

Fusion 2018 Schedule

Main Conference

TUESDAY, JULY 24, 2018

1-7pm

Registration Open

Welcome Drink Networking from 1pm - 5pm

7-9pm

Wellness Activity - Paint Night

Spots are limited – sign up required, additional cost to participate.

Main Conference

WEDNESDAY, JULY 25, 2018

6-7am

Wellness Activity - Yoga

Spots are limited – sign-up is required.

7:30am-5:30pm

Registration Open

8am-4pm

Exhibit Hall Open

8-8:45am

Breakfast

8:45-9am

MAINSTAGE - COMMUNITY COLLEAGUES: Barry Dahl, D2L and Kari Frisch, Central Lakes College

9-9:45am

MAINSTAGE - OPENING KEYNOTE: John Baker, D2L President and CEO

9:45-10am

Walking Break

10-10:50am

Jul 25 - Breakout 1

***FEATURED - Strategies for Boosting K-12 Adoption of D2L's Brightspace Platform**

Looking to boost Brightspace adoption in your board? Well this is the session for you. Over the last six years, the District School Board of Niagara has a voluntary adoption rate of over 5000 new users each year. In this session, they will be divulging their unique approach to on-boarding teachers in D2L's Brightspace platform.

Robert Dunlop - District School Board of Niagara

Location: Level 2 - Houston III

Format: Featured Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate, Advanced

Audience: K-12

A Seamless Solution: Deep Integration with Connect

Make your course easy to access by using deep integration with Connect. Learn how your students can access their Connect assignments and grades through the D2L Brightspace workflow with single sign-on, assignment level deployment, and automatic grade sync. Enabling integration with Connect & D2L Brightspace will let you spend more time teaching and less time on administration. The ability to copy and re-link assignments will make transitioning from term-to-term easier and more efficient.

Thuan Vinh - McGraw-Hill Education
Seth Winerman - McGraw-Hill Education

Location: Level 3 - Montrose

Format: Standard Presentation

Track: Technical and Development

Experience Level: Novice, Intermediate

Audience: Higher Education

Activity Feed and Lessons in Brightspace

Activity Feed and Lessons are two new tools available for Brightspace LE. Lessons is a new way for instructors and learners to experience the Content tool. The integrated Activity Feed widget makes it easy for instructors to post materials directly to their course homepage. Come to this session to discover features of Lessons and Activity Feed - explore how to create Units and Lessons, align learning materials to standards, set pacing guidelines, and increase learner-instructor communication.

Jessica Schuessler - D2L

Location: Level 3 - Briargrove

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12

Beyond Correspondence: Using D2L Tools and Multimedia to Increase Teaching Presence

In this session, participants will learn how to improve student engagement by using multimedia and existing tools in D2L's Brightspace platform to increase teaching presence. Topics include what it means to improve teaching presence, how to effectively use discussions, and integrating video into a course.

Eddie Brega - Lone Star College
Chris Duffy - Lone Star College

Location: Level 2 - Montgomery

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: Higher Education

Brightspace Accessibility Support

Accessibility experts from D2L, and members of D2L's Client Accessibility Interest Group will discuss Accessibility support provided by Brightspace and D2L.

Sandra Earl - D2L
Carin Headrick - D2L

Location: Level 2 - Chambers AB

Format: Roundtable Discussion

Track: Instruction and Design

Experience Level: Novice, Intermediate, Advanced

Audience: K-12, Higher Education

Course Development for Online Classrooms: From Creation to Execution

Comprehensive course development, while essential, can be a daunting process. Come learn a high quality, effective course development approach that stems from VHS, Inc.'s 20 year history, where developers collaborate with subject matter experts to create engaging core and elective online courses.

Amy Miele - The Virtual High School (VHS, Inc)

Location: Level 2 - Houston VI

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate, Advanced

Audience: K-12, Higher Education

Creating Innovative Pathways for Students at Six Nations Polytechnic STEAM Academy

Six Nations Polytechnic (SNP) STEAM Academy launched Brightspace in February, 2018. We are the first school in Canada where students earn an Ontario Secondary Diploma and a College Diploma free of charge. We'll highlight several new Brightspace features that have been useful in our organization. Teachers have been able to create lesson plans using pre-created HTML Templates in the Lessons tool. We have also been able to easily collect student evidence in all of our courses using Portfolio.

Location: Level 2 - Houston II

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

Documentation and Feedback Solutions

Keeping Your Documentation Up to Date in the Continuous Release Environment

A robust library of LMS documentation available to faculty is a priority for any institution. However, keeping documentation up-to-date with the frequent changes that occur in a continuous release environment can be challenging. Discover one solution to keep you on top of your documentation.

Carrie LaRue - Lone Star College

Using the Brightspace Assignment Grader App and the Rubrics Tool to Improve Feedback on Assignments

This session will show instructors how to use both the Brightspace Assignment Grader App and the Rubrics tool together to provide better, more detailed, feedback for students on their assignments.

John Stephenson - Southwest Tennessee Community College

Location: Level 2 - Houston V

Format: Lightning

Track:

Experience Level: Novice, Intermediate

Audience: Higher Education

Everything Else: Program-level Courses in Brightspace

Queen's School of Nursing, and Health Quality Programs department uses Program-Level Communities in Brightspace. These communities are set up for each program, and are used for automating student interaction, data collection, and administrative tasks as well as coordinating clinical requirements.

Ted Girard - Queen's School of Nursing

Location: Level 2 - Fort Bend

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

From Blackboard to Brightspace in 109 days

In January 2017, the University of Ottawa transitioned from Blackboard to Brightspace. This is the story of how we managed to migrate and convert over 30,000 courses while keeping our 50,000 users happy- in 109 days. The audience will learn the importance of planning, communicating, executing and will gain valuable insights on how to approach their own migration with confidence. If we can do it, so can you!

Michel Marcheterre - University of Ottawa
Sebastien Leduc - University of Ottawa
Pascal Wickert - University of Ottawa

Location: Level 2 - Liberty

Format: Standard Presentation

Track: Leadership and Strategy

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

Leveraging Brightspace Tools to Create a Custom Attendance Widget

D2L has made customizations easier in Brightspace with Valence and External Learning tools. So much so that Parkland College was able to create a custom attendance widget to make grading efficient and effective for the faculty who use attendance in various ways.

Lori Wendt - Parkland College
Bob Richardson - Parkland College

Location: Level 3 - River Oaks AB

Format: Standard Presentation

Track: Technical and Development

Experience Level: Intermediate

Audience: K-12, Higher Education

Strategies for Supporting Brightspace Across Large Institutions: A Roundtable Discussion

Providing Brightspace support across large institutions can be challenging! How are you addressing support needs at your institution? At this roundtable discussion, the facilitator and participants will share strategies for supporting faculty, staff, and students at their respective institutions.

Mike Landers - University of Georgia

Location: Level 2 - Galveston

Format: Roundtable Discussion

Track: Leadership and Strategy

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

What's New in Brightspace

This session will highlight some of the exciting additions to Brightspace Learning Environment over the past year. D2L is constantly making small tweaks to the Brightspace platform to help organizations reach every learner.

Cressa Price - D2L
Steve Rogalsky - D2L

Location: Level 2 - Houston I

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

10:50-11am

Break

11-11:50am

Jul 25 - Breakout 2

***FEATURED An Innovative Approach to Professional Development**

As an educator today, you have a lot on your mind. Why does professional development deserve your attention? A commitment to professional learning helps drive engagement and engaged educators help drive success. Join us to learn how the Brightspace platform can provide innovative professional development opportunities to your educators, featuring new add-on functionality to organize, assign and track learning.

Christopher Sessums - D2L
James Storm - D2L

Location: Level 2 - Houston III

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate, Advanced

Audience: K-12, Higher Education

Accessibility Options Using Brightspace Tools

Brightspace has several features that make it easy for people to navigate and to understand using assistive learning technologies and devices that support their needs. This session focuses on accessibility options using Brightspace tools to help create engaging, user-friendly courses.

Christa Hardy - D2L

Location: Level 3 - Briargrove

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

All in One Place - From eTextbooks to Degree Level Tracking

Inclusive Access for eTexts with 25,000 Student Seats

The University of Arizona has spent the last 2 years ramping up first day access to electronic textbooks. We will share lessons learned and hear how others have solved similar problems.

Mark Felix - University of Arizona
Adam Brokamp - University of Arizona

Location: Level 2 - Houston V

Format: Lightning

Track:

Experience Level: Intermediate, Advanced

Audience: K-12, Higher Education

Using Competencies, Learning Objectives and Rubrics for Degree Level Tracking

Piloting Department or Special Org Unit level Competencies and Learning Objectives shared down across dozens of courses. Tied to Assignments, Discussions, Grades, and Quizzes. Use Data Hub's CompetencyActivityResults, CompetencyObjects, and Users tables to create a file that is useful.

Mark Felix - University of Arizona
Jayaram Timsina - University of Arizona

Course Scheduling Interactive Workshop

If you had a magic wand that laid out your course on a calendar, what would that look like? Join us for an interactive workshop that explores your course scheduling dreams.

Cressa Price - D2L
Erin Steed - D2L

Location: Level 2 - Houston II

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

Get a TAM, But You Can't Have My TAM! Technical Account Management Roundtable Discussion

Want to find out more about the Technical Account Management Program at D2L? Listen to first-hand stories and experiences from existing TAM clients. If you have a great story, why not share yours? Join us for a round-table discussion on how the TAM Program has benefited them and their institutions.

Matias Marabotto - D2L

Location: Level 2 - Chambers AB

Format: Roundtable Discussion

Track: Technical and Development

Experience Level: Intermediate

Audience: K-12, Higher Education

Learn How to Easily Extract And Import Brightspace Data Sets Into a Database

The ability to extract and import Brightspace Data Sets into your database is key to easily manipulate & visualize information to start generating insights. This session will demonstrate how to extract Brightspace Data Sets using the Data Hub API & import them into a SQL Server Database using SSIS packages. We will also demonstrate & discuss best practices importing differential data sets in conjunction with full data sets to enable faster ingestion and processing of your data on a daily basis.

Megan Walker - D2L Inc.
Amrita Thakur - D2L
Steven Woodard - D2L

Location: Level 2 - Montgomery

Format: Standard Presentation

Track: Technical and Development

Experience Level: Novice, Intermediate, Advanced

Audience: K-12, Higher Education

Roundtable Discussion on Future Skills

The future of jobs is impacted by changing technology, economics, and workforce culture, the nature of work is undergoing a fundamental transformation. In the face of this change, the global skills shortage is well documented, but what are the skills of the future? How can education, business and government work together to address these challenges? How do you see education domains shifting? Join D2L's Chief Strategy Officer for a working roundtable session to explore these questions and more.

Jeremy Auger - D2L

Location: Level 2 - Galveston

Format: Roundtable Discussion

Track: Leadership and Strategy

Experience Level: Novice, Intermediate, Advanced

Audience: K-12, Higher Education, Enterprise

SIS Integration to Support Brightspace for Parents

Learn how you can provide parents secured access to the Brightspace platform and help teachers easily engage with parents. This session is targeted towards administrations who set up SIS Integrations and will help them manage parent-child relationships in Brightspace. Attend this session if you are using or want to learn more about our SIS Integrations (Holding Tank, IPSIS LIS 2.0 and OneRoster®) for parents.

Surekha Rao - D2L Corporation
Sheena Allan - D2L

Location: Level 2 - Liberty

Format: Standard Presentation

Track: Technical and Development

Experience Level: Novice, Intermediate, Advanced

Audience: K-12

Taking the Next Step-Using a Mastery-based Approach to Meet the Needs of Working Adults

Many in the workforce are underemployed because of a lack of academic credentials. The presenters will share how leveraging Brightspace tools can open the door for working adults to meet their educational goals using a mastery-based approach and collaboration between two and four-year schools.

Deb McManimon - Riverland Community College
Kathy Richie - Minnesota State University - Mankato
J.C. Turner - Riverland Community College
Claudia Pragman - Minnesota State University, Mankato

Location: Level 2 - Houston I

Format: Standard Presentation

Track: Leadership and Strategy

Experience Level: Intermediate, Advanced

Audience: Higher Education

Technology-supported Peer Assessment: How Can We Make it Successful?

Historically, the amount of work involved with peer assessment (PA) has been a barrier to entry for many instructors. Educational technologies and comprehensive support help make PA a viable strategy. Participants will explore and discuss sample cases and support resources that make PA successful.

Justin Fletcher - McGill University
Teddy Quintoro - McGill University

Location: Level 2 - Fort Bend

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate, Advanced

Audience: Higher Education

The Latest Collaborations Between D2L and Turnitin

Come learn about the latest investments related to the Turnitin integration in Brightspace. See how Turnitin Similarity Reporting, GradeMark Annotations, and Peermark can be most effectively used by your instructors in Brightspace this September!

Dayna Armstrong - D2L
Margaret Heyward - Turnitin

Location: Level 3 - Montrose

Format: Standard Presentation

Track: Technical and Development

Experience Level: Novice, Intermediate

Audience: Higher Education

What's New with LTI - LTI Advantage, oAuth 2, etc

IMS Global, through the work of its contributing members, has been very busy this year. We'll review the most significant changes (LTI 1.3, the end of LTI 2.0, oAuth 2.0, LTI Advantage), as well as communicate the progress D2L has been making in this area. There will be an opportunity to discuss how these changes impact both those leveraging and building LTI Tools.

Jack Pinette - D2L

Location: Level 3 - River Oaks AB

Format: Standard Presentation

Track: Technical and Development

Experience Level: Intermediate, Advanced

Audience: K-12, Higher Education

11:50am-12:50pm

Lunch and Networking in Exhibit Hall

12:50-1:50pm

POSTER SESSIONS in Exhibit Hall

[view presentations](#)

1:55-2:45pm

Jul 25 - Breakout 3

***FEATURED - Equipping New Faculty: Hitting the Ground Running in the Right Direction with Brightspace**

This presentation will discuss the integration of the available classroom tools found within Brightspace into an online training course designed to introduce adjunct and full-time faculty candidates to Indiana Wesleyan University and Brightspace.

Mike Mendenhall - Indiana Wesleyan University

Location: Level 2 - Houston III

Format: Featured Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

Exploring Data Hub and Data Sets: A Roundtable Discussion

Panel-led group discussion and shared experience from several institutions that are breaking ground with the Data Hub and Data Sets. Some questions include: How do we get the data we need and how do we know what D2L data we need? Panelists will share lessons learned when working with the D2L Data Hub.

Charles Kroger - Minnesota State

Ken Daily - Marquette University

Frank Vazquez - Colorado Community College System Online

Amrita Thakur - D2L

Location: Level 2 - Galveston

Format: Roundtable Discussion

Track: Technical and Development

Experience Level: Intermediate, Advanced

Audience: K-12, Higher Education

Go with the Flow: Rolling on a River of Grading Solutions

Hear innovative grading solutions from MSU's Help Desk and Instructional Design team. Many ideas will be shared, including curving exam grades, awarding points for anonymous surveys, and custom points when using a rubric. Learn how to make the most of Brightspace and maximize grading potential!

Kristen Lee - Michigan State University

Susan Halick - Michigan State University

John Sfreddo - Michigan State University

Location: Level 2 - Montgomery

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

Group Filtered Discussions: The Fast and Furious Way to Create Discussions for Groups

This session will be a demonstration of the major improvements of creating group discussions in D2L's Brightspace platform. Minnesota State D2L Support will present the simplified workflow and best practices to create group filtered discussions.

Kimberly Vossen - Minnesota State
Suzanne Schlangen - Minnesota State

Location: Level 2 - Houston I

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Intermediate, Advanced

Audience: K-12, Higher Education

How to Equip Today's Students for the Workforce with Social and Emotional Learning

The demand for soft skills like communication, critical thinking, and collaboration in the workforce is rapidly growing, and we are already facing a problematic soft skills gap among employers and college graduates. Learn which key skills are in top demand and how to help learners improve them using video assessment with YouSeeU.

Josh Kamrath - YouSeeU
Dayna Armstrong - D2L

Location: Level 3 - Montrose

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: Higher Education, Enterprise

Optimizing Course Design and Faculty PD

Implementing an Organizational Process for Developing Online Courses at a U15 Canadian University

Designing a new course, or revising an existing course - it is a complex path from start to finish. Utilizing SaaS based business process mapping software, staff support instructors in developing online courses through a growth based, decentralized course ownership model.

Jonathan Kennedy - University of Manitoba

Location: Level 2 - Houston V

Format: Lightning

Track:

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

The Art of Designing Effective Teaching and Significant Learning

An overview of an online course in D2L to teach faculty, developers, course designers, and administrators who are creating a new course or who want to improve a current course with the design tools to make their teaching effective and provide significant learning for students. We will provide a demonstration incorporating course design best practices and Fink Designing Courses for Significant Learning principles. *Session attendees will be entered in a draw for FREE online course voucher!

Karen LaPlant - Hennepin Technical College
Zala Fashant - Encore Professional Development

Thinking Backwards to Move Forwards: Training to Design Online, Competency-based Courses

The presenters show how their institution trains faculty to design competency-based courses. They share tools for guiding faculty to work backwards for a specific skill from a competency, and identify the assessment, practice opportunities, and instruction, that a student needs to master the skill.

Randall Garver - Texas State Technical College

Location: Level 2 - Liberty

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: Higher Education

Using Open Educational Sources to Engage Students Interactions and Learning

As technology advances educators must be prepared to rethink the methodology and concepts used that will not only enhance learning, but the tools that will allow them to be the owners.

Jane Asamani - Tennessee State University
Dr. Margaret Choka - Pellissippi State Community College

Location: Level 2 - Houston II

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Intermediate

Audience: Higher Education

Using Plickers as an Online and Offline Formative Assessment

Learn innovative ways to use Plickers for online and offline formative assessment, making assessment fun for children.

Rizza Dennison - Ateneo de Davao University

Location: Level 2 - Houston VI

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice

Audience: K-12

Using the API to Streamline Administration Tasks

This session will review applications and processes that we have set up at Memorial University to streamline our administrative tasks. Examples include enrollment streamlining, checking tool usage, grades transfer, external self-enrollment forms and automatic Capture recording publishing.

Thomas Hawkins - CITL, Memorial University
Jon Watson - CITL, Memorial University

Location: Level 3 - River Oaks AB

Format: Standard Presentation

Track: Technical and Development

Experience Level: Intermediate, Advanced

Audience: K-12, Higher Education

What is Your Content and How Do You Get it Into Your Course?

This session will look at online services to help you create content, including for subjects that have traditionally had a tougher time moving online - performance arts and math. We'll also see some tools to create content offline and how to easily get it into Brightspace.

Craig Romanec - D2L

Location: Level 3 - Briargrove

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

2:45-2:55pm

Break

2:55-3:45pm

Jul 25 - Breakout 4

*FEATURED - Converting Powerful Brightspace Data Sets to Actionable Reports for Administrators and Teachers

With little coding experience, the Gwinnett Online Campus Tech Team spent the past year capitalizing on Brightspace Data Sets. Learn how raw data is transformed into valuable, actionable, reproducible reports for administrators and teachers in a diverse, innovative school serving grades 4-12.

Laura Herring - Gwinnett Online Campus
Kristin Sokol - Gwinnett Online Campus
Randi Hill - Gwinnett Online Campus

Location: Level 2 - Houston III

Format: Featured Presentation

Track: Leadership and Strategy

Experience Level: Intermediate

Audience: K-12

A Closer Look at How Teachers Tame Twitter

Explore how higher education faculty have embraced Twitter to engage their students in and out of the classroom, collect research data, and communicate and collaborate with others who have similar interests. Specific examples are used and cover a variety of course formats, sizes, and subject areas.

Marc Drumm - West Chester University

Location: Level 2 - Liberty

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

Being Faster and More Productive with Brightspace Tools and other Web Tools

Top 10 Tips to Being Faster in Brightspace Learning Environment

It's Friday night and you have social plans. However, you have course work in Brightspace. How do you get these tasks done quickly without compromising quality of instruction? Come see 10 Tips to help you be faster and more productive in Brightspace!

Nate Wadman - Pikes Peak Community College

Location: Level 2 - Houston V

Format: Lightning

Track:

Experience Level: Novice

Audience: K-12, Higher Education

Five Free Tech Tools to Make You More Productive at Work

What good is technology if it doesn't make your life easier, or your work more productive, or both? In this session, you'll learn about five free tools that you can use with or without Brightspace to help you get things done. Phone apps, browser apps and extensions, tablet apps, and PC programs - we'll look at a few tools that just might surprise you with what they can do.

Barry Dahl - D2L

Custom Tools for Large-Scale Operations

Southern New Hampshire University's online learning operation is massively large. To support its rapid transition to Brightspace, custom tools had to be developed to support large-scale custom role enrollments, course roll-outs, org unit relationships, and template management.

Frank Brusca - Southern New Hampshire University

Location: Level 3 - River Oaks AB

Format: Standard Presentation

Track: Technical and Development

Experience Level: Advanced

Audience: K-12, Higher Education

Custom Widgets to Facilitate Engagement and Adoption

There are many freely available tools and resources users can create to add engagement, integrations, and creativity to course homepages with custom widgets - but is this being adopted? This session will examine specific custom widgets that may facilitate engagement, and will ask participants to share their own ideas in a collaborative manner. This session will also tackle adoption strategies for faculty and ways to customize the course homepage to fit your organizations' pedagogical needs.

Anthony Gouveia - D2L

Location: Level 3 - Briargrove

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate, Advanced

Audience: K-12, Higher Education

Enhancing Student Engagement Through Effective Course Design

Come learn what the latest research says about increasing learner engagement in online and blended courses, and learn how to apply these best practices into your own courses using Brightspace tools.

Lynsey Duncan - D2L

Location: Level 2 - Houston II

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

Inspiring Excellence in Teaching: The Advance HE Approach

Teaching excellence has 5 components: qualified staff, having a clear sense of what students say 'works', peer-to-peer learning approaches, strategic leadership and continuous curriculum development. Advance HE takes a global approach to promoting these components, which will be the focus of this presentation.

Michael Parker - Advance HE

Location: Level 2 - Montgomery

Format: Standard Presentation

Track: Leadership and Strategy

Experience Level: Intermediate, Advanced

Audience: Higher Education

Migrating to Brightspace - A Roundtable Discussion

In the Netherlands 3 different universities are moving to Brightspace. Each one has a different approach with a different vision and strategy. UT Southwestern Medical Center also transitioned from an existing LMS to Brightspace needed to be completed quickly. Varying transition methods, differences and similarities will be discussed in this roundtable in relation to the different institutional educational and IT strategies.

Erna Kotkamp - Delft University of Technology
Martha Buckbee - UT Southwestern Medical Center
Shola Rogers - UTSW Medical Center

Location: Level 2 - Galveston

Format: Roundtable Discussion

Track: Technical and Development

Experience Level: Novice, Intermediate

Audience: Higher Education

Online Quizzes & the Wild West

Do your students treat online testing like the Wild West? Listen as Brightspace users discuss the common problem of cheating and how they use LockDown Browser and Respondus Monitor to control it. Learn best practices for rollout, and ask questions of the experts. Also see a brief demonstration, including new features to be announced at FUSION.

Anna Desmond - Respondus

Location: Level 3 - Montrose

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: Higher Education

Securing Your Data in the Cloud

Learn more about how D2L uses the Amazon AWS to securely manage and operate Brightspace.

Location: Level 2 - Houston VI

Format: Standard Presentation

Track: Leadership and Strategy

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education, Enterprise

Student Success and Project-based Learning in Brightspace

In 2014 the Art Institute of Pittsburgh Online faculty and instructional designers were tasked with reinventing their online teaching and learning model. This presentation describes the unique project-based learning approach that resulted, how it is deployed in Brightspace and discusses outcomes.

Douglas Barkey - The Art Institutes
Jeff Davis - The Art Institute of Pittsburgh Online Division
Matthew Swiertz - Art Institutes

Location: Level 2 - Houston I

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Intermediate, Advanced

Audience: K-12, Higher Education

Supporting Flexible Learning Models with Brightspace

Join some of our innovative Brightspace users who have implemented non-traditional, flexible learning models lately. Over the past few years, you've heard a lot about CBE but implementing any new learning model can be daunting. We have several clients who have succeeded in delivering learning models that are flexible for students and manageable for institutions.

Marilyn Powers - D2L (Desire2Learn)
Christopher Sessums - D2L
Mike Moore - D2L

Location: Level 2 - Fort Bend

Format: Panel

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: Higher Education

3:45-4pm

Walking Break

4-5pm

MAINSTAGE - SPECIAL GUEST KEYNOTE: Alec and George Couros, Leading Educators

7:30-9:30pm

Evening Networking Event

Main Conference

THURSDAY, JULY 26, 2018

6-7am

Wellness Activity - Yoga

Spots are limited - sign-up required

8am-4pm

Registration Open

8am-4pm

Exhibit Hall Open

8-8:45am

Breakfast

8:45-9am

MAINSTAGE - COMMUNITY COLLEAGUES: Delia Couto, D2L and Rob Dunlop, District School Board of Niagara

9-10am

MAINSTAGE - SOLUTIONS SPOTLIGHT: Featuring Cheryl Ainoa, D2L Chief Operating Officer

10-10:20am

Walking Break

10:20-11:10am

Jul 26 - Breakout 5

***FEATURED - Getting The Most Out of Daylight - How to Optimize Your Site for Our New Look and Feel**

Join us to learn how to optimize your site to get the most out of Daylight - the new look and feel for Brightspace. With this in-depth look at the options available for widgets, layouts and branding you'll leave with some great ideas about how to customize your site and showcase your content in the best way possible. You'll also get a look at some great examples from Brightspace clients.

Sandra Earl - D2L
Jeff Geurts - D2L

Location: Level 2 - Houston III

Format: Featured Presentation

Track: Technical and Development

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

Discovering Learner Statistics

Quick-think of all the places in your course where you can see statistics on your learners! Now, how many did you come up with? Three? Four? Five?? If it is less than seven, you may be missing something! During this session, we explore the variety of statistics available to Instructors they can access throughout a course. These include Content, Discussions, Rubrics, Quizzes, and more!

Sean Fitzgibbons - D2L

Location: Level 3 - Briargrove

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

How Do You Continue to Inspire Data Access?

You told us that access to data is critical to your success for planning and delivering great learning experiences. We listened and took your feedback and integrated our learnings into launching the Brightspace Data Sets to enable comprehensive data access. Join us to learn about Differential Data Sets, other updates to the data sets over the last year and continue the conversation about what's next for data.

Amrita Thakur - D2L
Megan Walker - D2L Inc.
Mike Moore - D2L

Location: Level 2 - Liberty

Format: Standard Presentation

Track: Leadership and Strategy

Experience Level: Intermediate

Audience: K-12, Higher Education

Personalizing Learning Through the Instructional Core

"Success for each student, every day, no exceptions."
Personalized learning begins with engagement, is active and effortful, is assessment rich and is meta-cognitive and transformative. In an online learning environment, how might educators personalize learning for student success?

Tracy Rand - Calgary Board of Education

Location: Level 2 - Galveston

Format: Roundtable Discussion

Track: Instruction and Design

Experience Level: Intermediate

Audience: K-12, Higher Education

Quizzing Refresh

We continue to make changes to our core Quizzing functionality, making it faster and easier to edit questions and discourage cheating. Come find out some of the nuanced features we've now included and what's coming next.

Marilyn Powers - D2L (Desire2Learn)
Suzanne Schlangen - Minnesota State
Karen Wenz - Minnesota State

Location: Level 2 - Houston I

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate, Advanced

Audience: Higher Education, Enterprise

Reaching 95% Retention with Students Fully Engaged with D2L and an Augmented and Virtual Reality Library

Oral Roberts University has creatively found a method to integrate a library of 500,000 augmented and virtual reality (AVR) environments into the students D2L environment. This fully immersive method and other engagement methods has allowed ORU to reach record high retention rates. Students who are seamlessly engaged and immersed in the learning environment are achieving higher grades and sticking around. Come and experience what integrated and deep immersion with D2L and AVR are all about.

Michael Mathews - Oral Roberts University

Location: Level 2 - Houston V

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Intermediate, Advanced

Audience: K-12, Higher Education

Secret Boss Training: 4 Brightspace Tools for Your Non-LMS Campus Leaders

Many campus leaders have never taught with technology themselves. This "secret boss training" shares 4 Brightspace tools (and a little organizational psychology) that get your non-LMS-using leaders to value and support the LMS as part of your campus-wide persistence, retention, and satisfaction efforts.

Thomas Tobin - Author and Speaker

Location: Level 2 - Montgomery

Format: Standard Presentation

Track: Leadership and Strategy

Experience Level: Intermediate, Advanced

Audience: K-12, Higher Education

The Next 10 Things You Should Do in Your Brightspace Delivery

Creating engaging digital content can be challenging, but it doesn't have to be. This presentation will provide you with tips that will make your digital content not only easy to navigate but fun for students to engage with.

Shaun Iles - Mohawk College

Location: Level 2 - Houston II

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

What's New and Coming in K-12

Get an in-depth look at the new features for K-12 schools that were shown during the Solutions Spotlight.

Steve Rogalsky - D2L
Terry Boyle - D2L

Location: Level 2 - Houston VI

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate, Advanced

Audience: K-12

11:10-11:20am

Break

11:20am-12:10pm

Jul 26 - Breakout 6

*FEATURED - Thinning the Walls: Bringing the Open Web into Online Courses

While the web offers great opportunities for teaching and learning, many instructors hesitate to adopt open online spaces in their courses, due to a lack of familiarity or concerns about possible risks. However, as digital environments become increasingly central to our lives, it's important to empower students with the ability to leverage the power of the web for learning and connecting. Educators are obligated to foster and develop student literacies for learning (and living) online. But how?

Alec Couros - University of Regina

Location: Level 2 - Houston III

Format: Featured Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

A Coach and the Transformed Classroom

Blended learning is becoming a more common practice, but it can look different in every classroom. How can school teams support teachers at different levels of transformation? This session will look at how a coach uses a 4 level continuum to support teachers in transforming their classrooms.

Stacy McKibben - Gwinnett County Board of Education
Natalie Kennel - GWINNETT COUNTY BOARD OF EDUCATION

Location: Level 2 - Fort Bend

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate, Advanced

Audience: K-12, Higher Education

Brightspace 101 for Higher Ed Instructional Design

Review available tools and workflows to enable the creation of engaging, learner-centric course experiences.

Mark Gierach - D2L, Inc.

Location: Level 2 - Houston VI

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice

Audience: Higher Education

Creating a Diverse and Accessible STEM Learning Experience

Using Brightspace for Innovating Math Education for Engineers

At TU Delft Brightspace is used to support blended learning activities where a combination of Brightspace's functionalities and integrations with other tools create a diverse learning experience specifically targeted at mathematics education for a diverse group of engineering students.

Erna Kotkamp - Delft University of Technology
Annoesjka Cabo - TU Delft

Location: Level 2 - Houston V

Format: Lightning

Track:

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

Accessible Content Creation in Math and Chemistry

Glimpse our ongoing journey from typical word processing and math plugins to a workflow through free text editors, markdown, MathJax, and MathML. Produce beautiful web documents and extend the Brightspace HTML editor with additional tools and templates to support accessible STEM authoring.

Josh Dean - Pellissippi State Community College

Demonstrate Student Learning Outcome Achievement & Provide Accreditation Data: It's a Win Win Option

The Brightspace platform provides educators with useful tools for the collection and storage of assessment data. This session will demonstrate how a nursing program uses the Brightspace Competency tool to provide valuable data to support informed program decision making & accreditation needs.

Kristine Carey - Normandale Community College

Location: Level 2 - Liberty

Format: Standard Presentation

Track: Leadership and Strategy

Experience Level: Novice

Audience: Higher Education

Developing learners' soft skills with YouSeeU: A deep dive into Video Assignments and Virtual Classroom

Learning institutions and corporate organizations worldwide have made soft skills a top priority, but it's difficult to assess and improve these competencies. Take an in-depth look at how YouSeeU's Video Assignments and Virtual Classroom make soft skill development possible at scale.

Josh Kamrath - YouSeeU
Dayna Armstrong - D2L

Location: Level 3 - Montrose

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

Don't Put Your Cell Phone Away! Meeting Students Where They Are

Make use of tools and devices students already have in hand to facilitate learning experiences that reach them where and how they learn best. We'll engage you in the ways we leverage Brightspace tools and the Pulse app in and outside the classroom to connect and engage with learners. Bring your cellphone!

Karen Wenz - Minnesota State
Suzanne Schlangen - Minnesota State

Location: Level 2 - Houston II

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

Getting Started with Brightspace Learning Environment

Are you a new user to Brightspace Learning Environment (LE)? Want to dip your toes into some of the great tools and functionality? Come to this interactive presentation for a run-down on getting your courses up and running. Explore how to navigate the LE, run through some useful instructor tools, and discuss how & where to find the help you need if you ever feel like you're drowning. At the end of this session, you'll be able to walk away feeling confident and ready to make a splash with the LE.

Dana Knarr - D2L

Location: Level 3 - Briargrove

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

Getting Started with Ellucian ILP

This session will provide an overview of SIS integration between Ellucian ILP and Brightspace. It will also highlight the newest grades return functionality. This session is targeted towards Administrators who set up SIS Integrations, as well as faculty members who will push grades back to Ellucian. Attend this session if you are using or want to learn more about Ellucian ILP.

Sheena Allan - D2L

Location: Level 2 - Montgomery

Format: Standard Presentation

Track: Technical and Development

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

LMS Conversion Experiences and Strategies

Representatives from South University, Argosy University, and Art Institutes will present their experiences converting to the Brightspace LMS. The conversion was different for each brand with different goals and strategies. Come ask us about our experiences!

Theodor Richardson - South University
Frances Oblander - South University
Douglas Barkey - The Art Institutes
Stuart Sigman - Argosy University

Location: Level 2 - Galveston

Format: Roundtable Discussion

Track: Leadership and Strategy

Experience Level: Novice, Intermediate

Audience: Higher Education

So You've Inherited an Online Course -- Now What?

It's a familiar situation. You have inherited an online course days before the new semester begins, and have a lot of editing to do. In this session, you'll learn start-up strategies and receive useful takeaways for updating a course in Brightspace and getting it student-ready in a limited time frame.

Laura Osborne - Stephen F. Austin State University
Andra Floyd - SFASU Center for Teaching & Learning

Location: Level 2 - Houston I

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

12:10-1:10pm

Lunch and Networking in Exhibit Hall

1:10-2pm

Jul 26 - Breakout 7

*FEATURED - What's New and Coming in Higher Ed

Get an in-depth look at the new features for Higher Ed tools that were shown during the Solutions Spotlight. Learn about the latest changes to the rubrics creation, grading and student access.

Jack Pinette - D2L
Marilyn Powers - D2L (Desire2Learn)

Location: Level 2 - Houston III

Format: Featured Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate, Advanced

Audience: Higher Education

Brightspace Mobile Apps: Inspired by Students...and You!

Learn what your students told us they wanted in a mobile app, what we're doing about it, and how we will do the same with teachers, instructors and administration. We want to hear from you, and this session will give you that opportunity.

Melinda Gale - D2L

Location: Level 2 - Houston I

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

Change Management Panel/Round Table Discussion

Come and discuss with your peers how various institutions manage change in the Brightspace environment. Topics include introducing system changes, new technologies and options, training and communication.

Thomas Hawkins - CITL, Memorial University
Kevin Cormier - New Brunswick Community College

Location: Level 2 - Galveston

Format: Roundtable Discussion

Track: Leadership and Strategy

Experience Level: Novice, Intermediate, Advanced

Audience: Higher Education

Getting Your Ducks in a Row: Course Development for Authentic Learning

Are you or your faculty struggling to develop outcomes-based courses that promote authentic learning? In this session, delve into how backwards design and constructive alignment is used in both course development and faculty development at Bow Valley College.

Wendy Buck - Bow Valley College

Location: Level 2 - Liberty

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: Higher Education

Grades

Grades are high stakes and need to be done right. This session will start with the basics -- creating items in your Grades tool -- to ground everyone, then cover key settings to make sure are set, then finish with advanced options for difficult to tame gradebooks (if you have one of these, bring it along and we'll try to solve it).

Craig Romanec - D2L

Location: Level 3 - Briargrove

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate, Advanced

Audience: K-12, Higher Education

Jump on the Bandwagon - Content is Getting a Refresh

Learn about the new Content experience available for anyone to opt-in, learn what others are liking about it and discuss its upcoming roadmap.

Nadiya Wilson - D2L

Location: Level 2 - Fort Bend

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate, Advanced

Audience: K-12, Higher Education

Launching the New Semester: A course Readiness Checklist

Copying content from semester to semester can become routine, and small details can be easily overlooked. Kirkwood has developed an online course readiness checklist (aka "Pre-launch"), and applied this checklist to approximately 50 of its courses in Brightspace at random before the start of each semester.

Emily McWorthy - Kirkwood Community College
Alan Peterka - Kirkwood Community College

Location: Level 2 - Houston V

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

Maximize Teacher Engagement

Learn techniques for effectively engaging teachers in Brightspace and creating a pathway for growth.

Alexander Persaud - D2L

Location: Level 2 - Houston II

Format: Standard Presentation

Track: Leadership and Strategy

Experience Level: Intermediate

Audience: K-12, Higher Education

Mission Possible: Assessing Program Learning Outcomes with Brightspace

Do you dread student assessment? Faculty often look upon student assessment as tedious, but it doesn't have to be! Learn to use Brightspace to assess program learning outcomes through a demonstration of the competencies tool. Explore sample reports and discover how to make student assessment easy!

JP Dunn - Southern Illinois University
Nicole Davis - Southern Illinois University

Location: Level 2 - Houston VI

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate, Advanced

Audience: K-12, Higher Education

Using the Brightspace API to Support Your Implementation at Scale

Administering a learning management system can be a tedious affair. Come learn how two schools leveraged the Brightspace API to cut down on administrative busy work and support their institutions use of the Brightspace learning environment.

Andy Freed - Portland Community College
Greg Sabatine - University of Guelph

Location: Level 3 - River Oaks AB

Format: Standard Presentation

Track: Technical and Development

Experience Level: Intermediate, Advanced

Audience: Higher Education

2-2:10pm

Break

2:10-3pm

Jul 26 - Breakout 8

***FEATURED - A Framework for Selection and Use of Online Tools to Enhance Teaching and Learning**

The challenge for the teacher or education designer is to work out what technologies to use and why and when to use them. Using the 'Seven Principles for Good Practice in Undergraduate Education'. This session will present the framework to aid selection and use of eLearning tools.

Jaclyn Broadbent - Deakin University
Shaun Iles - Mohawk College

Location: Level 2 - Houston III

Format: Featured Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: Higher Education

A Discussion on Evaluating 3rd Party Integrations

D2L's Brightspace platform has a ton of ways to extend functionality through some amazing 3rd party integrations. But integrating isn't as simple as vendors might have you believe. Come discuss with others what you should be thinking about before you open the gates to your LMS and student information.

Andy Freed - Portland Community College
Jon Kruithof - McMaster University

Location: Level 2 - Galveston

Format: Roundtable Discussion

Track: Technical and Development

Experience Level: Intermediate, Advanced

Audience: K-12, Higher Education

Building a NESTT to Increase Professional Learning and Collaboration Opportunities

Learn how Broward College Online increased professional learning and collaboration opportunities through the NESTT, a series of online "fireside conversations". The presenters will discuss the delivery structure, topics, best practices, and lessons learned along the way.

Elizabeth Metzger - Broward College
Sylvia Riviello - Broward College

Location: Level 2 - Houston VI

Format: Standard Presentation

Track: Leadership and Strategy

Experience Level: Novice, Intermediate, Advanced

Audience: Higher Education

Creating Personalized Learning Experiences Through Artificial Intelligence

This session will explain how machine learning has been used to personalize learning for students and promote student success.

Cynthia Swenceski - Lone Star College
Tracy Bear - Lone Star College

Location: Level 2 - Liberty

Format: Standard Presentation

Track: Technical and Development

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

From Days to Seconds: Saving Time with the Valence API

Showcasing tools created using Valence and the Data Hub that ease the assessment data collection process, automate administrative functions, provide participants with utilities to enhance their classes, and improve reporting. All of the steps leading up to the implementation will also be discussed.

Jason Wagner - Wilkes University

Location: Level 3 - River Oaks AB

Format: Standard Presentation

Track: Technical and Development

Experience Level: Intermediate, Advanced

Audience: K-12, Higher Education

Hollywood Films Presents: Building Instructor Presence with Videos and Brightspace Tools

Instructor presence in online, blended & face-to-face classes is important. This session, will introduced five ways to use video to engage students & increase instructor presence. We will explore how to use Brightspace tools such as release conditions, completion tracking, discussion boards & assignment.

Mary O'Brien - Winona State University

Location: Level 2 - Houston I

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: Higher Education

Increase Your Instructor Presence

Are you looking to increase your instructor presence? This session will take you on a journey to explore ways to leverage the everyday tools with a twist. We will look at creating video notes, intelligent agents, and announcements to be communicating important information with your learners.

Christyne Horvath - D2L

Location: Level 3 - Briargrove

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate, Advanced

Audience: K-12, Higher Education

LMS Integration and You: What Does it Really Mean for Instructors and Administrators?

Get under the hood of LMS integrations and sound like a seasoned developer by the end of this session. As a Customer Success Manager at Cengage, Angela has worked with instructors and administrators setting up their integrations for years. She and her guest faculty member are ready to share what only years of experience can teach you.

Angela Swider - Cengage

Location: Level 3 - Montrose

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

Mastering Modularization of Content to Meet the Needs of All Classrooms

How can teachers leverage resources to meet the needs of learners of all levels? By modularizing content and cataloging it into specific learning objects in Brightspace, VHS has created a unique approach to online learning that assists organizations and individual teachers in planning and delivering engaging, targeted, and standards-aligned content to learners of all abilities. The modularity of the learning objects allows educators to easily adapt the content to meet the needs of any learner.

Todd Dutchyn - Virtual High School.com

Location: Level 2 - Montgomery

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Intermediate, Advanced

Audience: K-12

No Faculty Left Behind: A Self-paced Approach to Online Training for New and Veteran Faculty

In an attempt to change the way we offer training for online instructors, ATS developed a self-paced course to satisfy this need. This online workshop addresses SACS requirements for faculty training and offers a convenient way for instructors to learn online best practices and LMS functionality.

Chelsie Dubay - East Tennessee State University-Information Technology Services

Stephanie Tweed - East Tennessee State University

Location: Level 2 - Fort Bend

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate, Advanced

Audience: K-12, Higher Education

Training and Support for Faculty

Using D2L's Brightspace Platform for Supporting Online Instructors

Using D2L's Brightspace platform as the primary venue for supporting online instructors offers many advantages. This session introduces how DSU has developed multiple course offerings in Brightspace to provide faculty support services, including user guides and tutorials, course design and development, and accessibility training.

Haomin Wang - Dakota State University
Mingming Shao - Dakota State University

Creating Faculty Training and Support in Brightspace

Have you ever had faculty training on new educational technology, and still felt lost? This happened with a new educational product at Normandale Community College. Brightspace was used to create a training and resource site to support faculty ability to utilize a specific educational product.

Jon Moe - Normandale Community College

Location: Level 2 - Houston V

Format: Lightning

Track:

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

3-3:10pm

Break

3:10-4pm

Jul 26 - Breakout 9

*FEATURED - Motivated and Connected Learners: The Art of Storytelling and Gamification

Students can feel unmotivated and disconnected in online courses. This session will explore storytelling (narratives and character development) and gamification techniques (badging and awards) to improve learner motivation and create connections. Join this session to make a masterpiece.

Daniel Worley - Indiana Online Academy

Location: Level 2 - Houston III

Format: Featured Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate, Advanced

Audience: K-12, Higher Education

Activity Feed Product Roadmap Session

Learn about recent achievements and the high level roadmap and strategic direction for Activity Feed. Hear our objectives with this product, simplifying common workflows, making the LMS familiar and friendly, and enabling teachers to use the tools they love. This will be an interactive session with the goal being to validate our direction, solicit prioritization feedback, hear your concerns, and be inspired by how you foresee the impact this product could have at your institution.

Joseph Chapman - D2L

Location: Level 2 - Houston II

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

Brightspace 101 for Site Administrators

Effective administration techniques for new, Brightspace administrators.

Randolph Streich - D2L

Location: Level 2 - Liberty

Format: Standard Presentation

Track: Technical and Development

Experience Level: Novice

Audience: K-12, Higher Education

Brightspace Portfolio & ePortfolio: Differences and Direction

You may have heard of Brightspace Portfolio and the difference it's made in the lives of K-6 teachers. Well, we're not stopping there. Come see how we've approached making Portfolio ready for highschool and higher education, what's left to be done, and where we're going next. But it won't be all talk. We want to hear from you! And you'll have opportunities to help shape the direction of Portfolio during this session.

Giancarlo Mancuso - D2L Corp.

Location: Level 2 - Montgomery

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Intermediate

Audience: K-12, Higher Education

Bringing Portfolio to Your Learning Environment

Collecting evidence of learners' work can be time consuming. Empower your learners to decide what constitutes their best work by bringing Portfolio to your Learning Environment. In this hands-on session, you will have a chance to try out the Portfolio app, understand its different modes and features, and view important instructor workflows. We'll finish up by making sure administrators are given the information they need to get Portfolio up and running in their environment.

Jessica Schuessler - D2L

Location: Level 3 - Briargrove

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

Gold Medal Data Integration with the Commonwealth Games 2018 Games Management System

This session will explore the sophisticated middleware solution built by TAFE Queensland that provided an unparalleled and seamless user experience during the training of the 15000 Commonwealth Games Volunteers in 2018 on the Gold Coast, Australia.

Simon Zanchetta - TAFE Queensland Gold Coast

Location: Level 3 - River Oaks AB

Format: Standard Presentation

Track: Technical and Development

Experience Level: Intermediate, Advanced

Audience: Higher Education

Rubrics Made Easy

Learn about the latest changes to the rubrics creation, grading and student access.

Nadiya Wilson - D2L

Mike Moore - D2L

Location: Level 2 - Houston I

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

Utilizing Rolling Enrollments in Online Education

Are you teaching an online course, and want to try something different? Want to provide more flexibility for your students? Come see how rolling enrollments using Brightspace has worked for an online driver education course offered for students throughout Wisconsin.

Katie Scheuerell - CESA 2
Kurt Schultz - CESA 2

Location: Level 2 - Fort Bend

Format: Standard Presentation

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

4-4:10pm

Break

4:10-4:45pm

MAINSTAGE - CLOSING KEYNOTE

Post Conference

FRIDAY, JULY 27, 2018

8am-1pm

Registration Open

8-9am

Breakfast

9am-12pm

Jul 27 - Post-Conference Training Workshops

CBE Design Seminar - *INVITATION ONLY*

This 3-hour design seminar brings together key competency-based clients to verify how Brightspace is supporting their current needs and to learn what areas D2L can focus future design and development efforts to support the growing competency-based education market. As a design seminar, participant time will be structured around authentic, engaging activities that facilitate design thinking and foster deeper connections between D2L and our current clients. ****Invitation-only****

Christopher Sessums - D2L

Mike Moore - D2L

Marilyn Powers - D2L (Desire2Learn)

Location: Level 2 - Chambers C

Format: Post Conference

Track: Leadership and Strategy

Experience Level: Novice, Intermediate, Advanced

Audience: K-12, Higher Education

Communication Optimization: Using the Right Tools for the Job

Keep pace with evolving course delivery and communication features within Brightspace - this session offers best practices for creating & organizing content, general course design, & good communication based on recognized standards for quality in eLearning courses. Recommendations range from managing content/files to course building and will provide specific use case scenarios, appropriate settings, and practical suggestions. Additional materials will be made available to session participants.

Christyne Horvath - D2L

Location: Level 2 - Montgomery

Format: Post Conference

Track: Instruction and Design

Experience Level: Novice, Intermediate, Advanced

Audience: K-12, Higher Education

Improve the Web Accessibility of Your Online Courses - Starting Today!

We'll examine 21 ways to improve the accessibility of your online courses. This will be a practical set of ideas, tips, and tricks that you can begin using today. All techniques can be executed by people with minimal knowledge of the generally accepted standards for web accessibility, and also with limited technical skills. Included will be information related to HTML pages, Word™ and PowerPoint™ docs, as well as external third-party web-based tools such as YouTube™ captions.

Barry Dahl - D2L

Location: Level 2 - Liberty

Format: Post Conference

Track: Instruction and Design

Experience Level: Novice, Intermediate, Advanced

Audience: K-12, Higher Education

It's a Numbers Game: Using Analytics Tools to Get Your Data

Interested in learning about data available throughout the LE? This hands on session focuses on different places users can access data within courses & the organization overall. Review what Instructors can access, such as statistics in major course-oriented tools. Discuss common use cases for creating & using custom reports in Essentials Reporting as Administrators. Examine the other major Analytics tools like Insights, Data Hub, Student Success System, to look at reports and config options.

Sean Fitzgibbons - D2L

Location: Level 2 - Chambers B

Format: Post Conference

Track: Technical and Development

Experience Level: Intermediate, Advanced

Audience: K-12, Higher Education

Let's Help You Jump Start Your Data Sets Use!

This hands-on workshop shows how to extract Brightspace Data Sets using the Data Hub API and download & import your data sets into a SQL Server Database. Learn to create tables in your database then import & update data using pre-built SSIS packages. Learn best practices for importing differential data sets with full data sets into your database for faster ingestion & processing. And finally learn to manipulate the data just imported using pre-built queries, and generate a simple visualization.

Megan Walker - D2L Inc.
Steven Woodard - D2L
Amrita Thakur - D2L

Location: Level 2 - Galveston

Format: Post Conference

Track: Technical and Development

Experience Level: Intermediate, Advanced

Audience: K-12, Higher Education

One Day- LE Instructor Tools PART 1

Are you a new user to the Brightspace Learning Environment (LE)? Come to this full day hands-on session for a run-down on getting your courses up and running. We'll explore how to navigate the LE, gain familiarity of some useful instructor tools, and discuss how and where to find the help you need in the Brightspace Community. This is part 1 of a full day 2 part session.

Christa Hardy - D2L

Location: Level 2 - Fort Bend

Format: Post Conference

Track: Instruction and Design

Experience Level: Novice

Audience: K-12, Higher Education

What often Gets Overlooked: Top Online Course Design Mistakes and How to Avoid Them

Ever wonder how your courses compare to instructional design best practices? In this session, we'll look at some of the most commonly made mistakes of course design in Brightspace that can hinder the user's experience, including navigation, engagement, content alignment, and assessment strategies. Through analysis of examples, you'll come away with the proper strategies and knowhow for avoiding these mistakes in your own courses.

Lynsey Duncan - D2L

Location: Level 2 - Chambers A

Format: Post Conference

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

10:30-10:45am

Morning Break

12-1pm

Lunch and Networking

1-4pm

Jul 27 - Post-Conference Training Workshops

Administrators - Ask the Expert

Brightspace Administrators - Ask your questions to learn about Administrator techniques from a D2L Expert.

Craig Romanec - D2L

Location: Level 2 - Liberty

Format: Post Conference

Track: Technical and Development

Experience Level: Novice, Intermediate, Advanced

Audience: K-12, Higher Education

Best Practices - Assessment & Multimedia

Utilizing assessments and multimedia inside your Brightspace courses are likely features you engage with daily, but are you following best practices? This session showcases best practices to implement within your organization. You'll be given recommendations, information, and ideas of how to bring assessment and multimedia to life following best practices. Key topics covered: providing meaningful feedback, establishing instructor presence, expressing assessments & evaluations in various ways.

Anthony Gouveia - D2L

Location: Level 2 - Galveston

Format: Post Conference

Track: Instruction and Design

Experience Level: Intermediate, Advanced

Audience: K-12, Higher Education

BYOT - Inspirations and Strategy for Providing Training at Your Organization

Looking for some opportunities to discuss ways to leverage your training program to encourage instructors to sign up and expand their skills? If so, come on over and listen in, and maybe share your thoughts about training goals and strategies in your organization. During our time together, we will examine some possible ways to expand your training offerings as well as sharing some tips and tricks that D2L trainers use regularly and examine in our Train the Trainer offering.

Sean Fitzgibbons - D2L

Location: Level 2 - Chambers B

Format: Post Conference

Track: Instruction and Design

Experience Level: Novice, Intermediate, Advanced

Audience: K-12, Higher Education

Leading Successful Virtual Classroom Sessions

Do you want to learn how to better engage your learners in virtual classroom sessions? In this workshop, we'll identify best practices and helpful strategies for delivering successful virtual classroom experiences that maximize learner engagement. Then we'll look to directly apply those strategies by throwing ourselves into YouSeeU's Virtual Classroom to understand how it functions and explore how you can start using it in your own online classes right away.

Lynsey Duncan - D2L

Location: Level 2 - Chambers A

Format: Post Conference

Track: Instruction and Design

Experience Level: Intermediate

Audience: K-12, Higher Education

One Day- LE Instructor Tools PART 2

Are you a new user to the Brightspace Learning Environment (LE)? Come to this full day hands-on session for a run-down on getting your courses up and running. We'll explore how to navigate the LE, gain familiarity of some useful instructor tools, and discuss how and where to find the help you need in the Brightspace Community. This is part 2 of a full day 2 part session.

Christa Hardy - D2L

Location: Level 2 - Fort Bend

Format: Post Conference

Track: Instruction and Design

Experience Level: Novice

Audience: K-12, Higher Education

Quizzes

We've made some great changes and updates to the quiz Tool! Whether you're brand new to Quizzes or just want to find out what's new, come to this session for a demo of the quiz Tool with a focus on our newest features. This includes the question creation experience and the question library filters and picker. We will also make sure any admins know how to turn on some of these features should they wish to implement them in their environment.

Jessica Schuessler - D2L

Location: Level 2 - Montgomery

Format: Post Conference

Track: Instruction and Design

Experience Level: Novice, Intermediate

Audience: K-12, Higher Education

2:30-2:45pm

Afternoon Break

Schedule subject to change