

D2L

Year-End 2025

D2L Biannual Release

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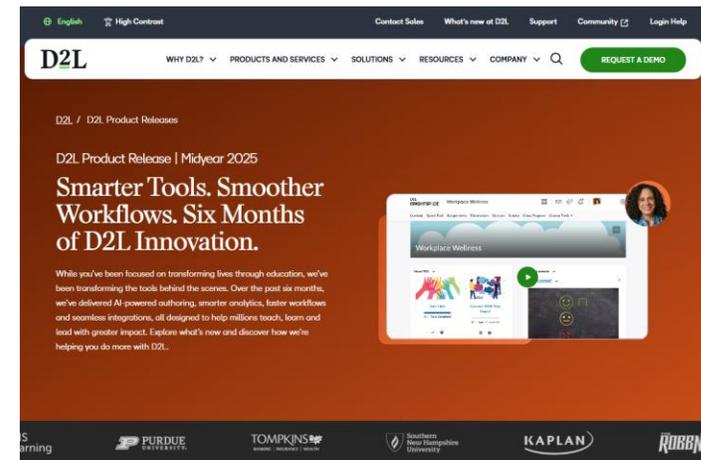
D2L Biannual Release

Your input powers what's next at D2L. Our biannual releases spotlight the latest features and enhancements — January to June in the mid-year drop, and July to December in the year-end wrap-up — so you're always in the loop and ready to take learning further!

This deck is designed to be a resource you can share across your organization to keep stakeholders informed and support adoption of new tools and features.

Want to see more? View our:

- [Monthly Release Notes](#) for detailed feature updates
- [Brightspace Community](#) for documentation, conversations, free courses and product idea exchange
- [Product roadmap](#) that is updated every six months (Feb and Aug) for longer-range planning



[Visit our public biannual release webpage here](#)

What's Included

Feature Name

Feature description

Use Case

This is where we identify how the feature is adding value.

You'll see the release month and feature name in each slide's notes. This helps you match everything to the full release notes.

Jobs to be done



Which Package?

Live, LA, Beta?

Where is this feature available?

Availability:

Package,

Beta,

Global



D2L

One Platform for All Your Needs



D2L Brightspace



D2L Creator+



D2L Performance+



D2L Lumi



D2L Link



Course Merchant

D2L

Brightspace

Transform the Learning Experience



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Assignments

Brightspace Assignments introduces flexible text or file submission options, enhancing learner choice.

- Learners can submit assignments either by uploading files or entering text directly, providing greater choice and flexibility.
- The updated text editor offers expanded features that improve the user experience for text-based submissions.
- Supporting diverse learning styles, the update makes assignment submission more accessible and inclusive for all learners.

Use Case

You can support a wider range of learner needs with these updates. Learners can choose how they submit work, either by uploading a file or typing directly in the platform. The improved text editor helps them create clearer written submissions without switching tools.

The overall experience removes barriers for learners with different preferences and accessibility needs, so everyone can complete assignments in a way that fits them.

The screenshot displays the 'New Assignment' configuration page in Brightspace. The main form includes fields for 'Assignment Title' (set to 'New Assignment'), 'Grade Out Of' (set to 'Ungraded'), and 'Due Date' (set to 'M/D/YYYY'). Below these is a rich text editor for 'Instructions'. On the right, the 'Availability Dates & Conditions' section is set to 'Always available'. The 'Submission & Completion' section shows 'Assignment Type' as 'Individual Assignment' and 'Submission Type' with a dropdown menu open, highlighting 'File or text submission'. A 'Submit Assignment' modal is overlaid on the bottom right, showing 'Files to submit' (0) and 'Text Submission' with a rich text editor. The modal also includes a 'Comments' section and 'Submit' and 'Cancel' buttons.

New file or text submission

Assignments

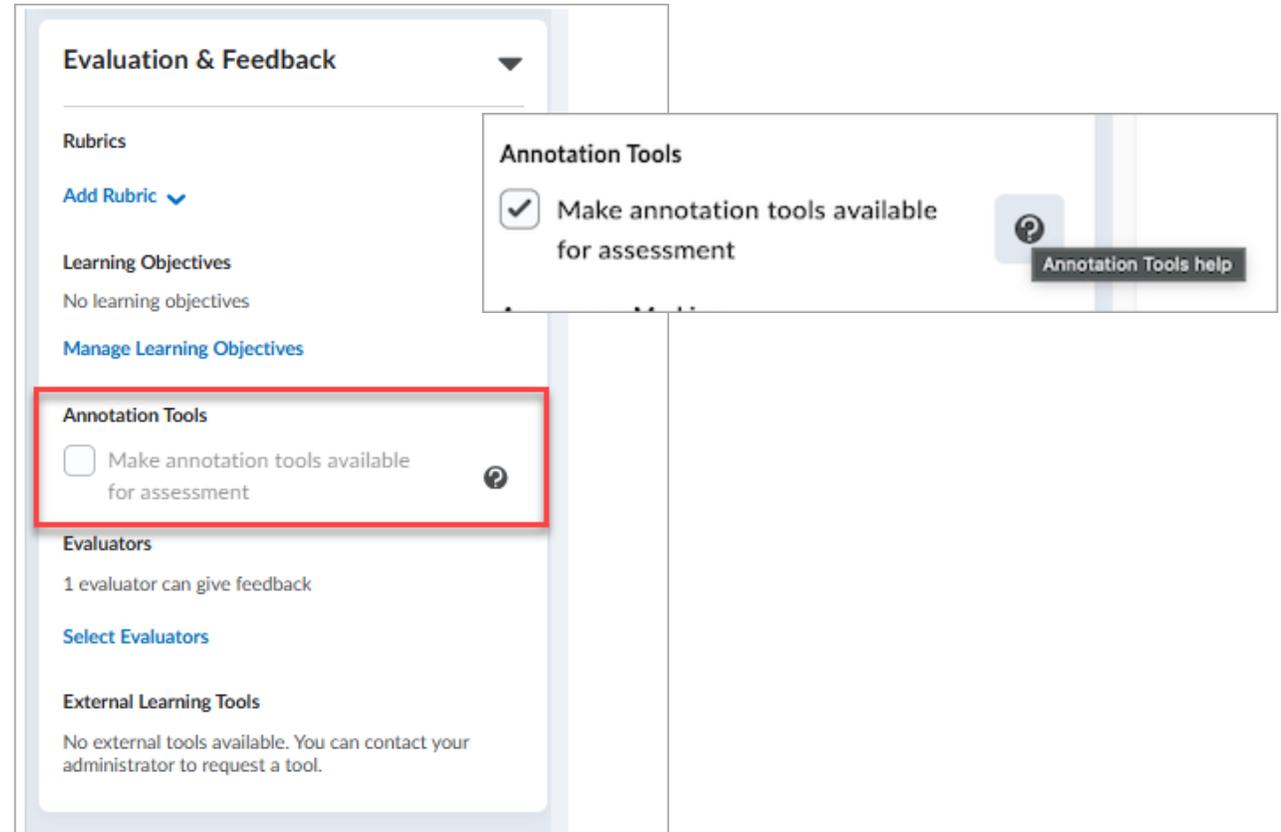
The assignment setup page now clearly shows which assignment types support Annotations.

Instructors get a new info button explaining the tool, clearer tool tips, and visual indicators.

The Annotations option is disabled for non-file submissions, with on-screen messages explaining why or when the setting is locked.

Use Case

Quickly tell whether an assignment will allow in-document feedback. This helps you pick the right assignment type, avoid setup mistakes, and ensure you can use highlighting, drawing, and comments on uploaded files when needed.



New Annotation Tools help tool tip.

Assignments and Discussions

You can give feedback to multiple learners at once in Assignments and Discussions.

- Add or update feedback in one place, save it as a draft and apply it to selected learners or everyone.
- Warnings if you try to save an empty feedback dialog, since that would overwrite existing drafts or published evaluations.

Use Case

Provide the same guidance to several learners without repeating yourself. Write the feedback once, save it, and apply it to the right submissions. This works well when you want to:

- Address common issues across the course
- Add reminders or next steps to multiple learners
- Cut down on repetitive work while keeping feedback clear and helpful

Keep communication consistent and reduce time spent managing individual submissions, which is especially useful in large classes.

Discussions List > Is the solar system accurately represented in film and literature?

Assess Topic - Is the solar system accurately represented in film and literature?

Publish All Feedback Retract All Feedback **Add Feedback to All** Manage Columns Manage Exemptions

Users Assessments

View By: User Apply

Search For... Show Search Options

View Options

Show Topic Score

Publish Retract Feedback **Add Feedback**

<input type="checkbox"/>	Learner	Score	Status
<input type="checkbox"/>	Aline Souza		

Submissions page displays options to add bulk feedback, including Add Feedback to All and Add Feedback (for selected learners)

Quizzes

Quiz authors can now generate printable versions of quizzes directly in Brightspace, including support for shuffling, question pools, multiple versions and an answer key.

Use Case

Administer assessments offline when internet access is unavailable or unreliable, or as a backup during technical outages.

Provide accommodations for learners who require paper-based testing or perform better with physical materials.

Create practice materials and study guides without consuming learners' quiz attempts.

Review and proofread assessments before making active, with answer keys enabling efficient grading of offline quiz.

The screenshot shows the 'Print Quiz' interface for a 'Midterm exam'. At the top, there is a navigation bar with a back arrow and the title 'Print Quiz - Midterm exam'. Below this, there are tabs for 'Version A' (selected) and 'Version B'. The main content area displays the quiz title 'Midterm exam' and 'Version A'. It includes a form for 'Name: _____ Student ID: _____ Date: _____'. Below the form is a question: '1. This diagram shows the averaged sunspot number from 1610 to 2000. /1'. The question has two sub-questions: '1. Why are no sunspot numbers recorded before 1610?' and '2. What is significant about the period 1650 - 1700 and what is it called?'. On the right side, there is a sidebar with settings: 'Randomization' with 'Number of Versions' set to 2 and a 'New Version A' button; 'Formatting' with 'Include' options for 'Name field', 'Student ID field', and 'Date field', all checked; and 'Answer Key' with an unchecked 'Show correct answers' option. At the bottom left, there is a blue button labeled 'Print Version A'.

Print Quiz screen

Brightspace Parent & Guardian

Teachers can now see parent activity right in the Classlist. This includes the last parent login and whether a student has parent accounts linked.

View as Parent & Guardian lets teachers see a student's course the same way a parent does, including activities, progress, activity feed, weekly summaries and assessments.

Use Case

Teachers can preview student information from a parent's perspective to prepare for conversations and communications. This helps you:

- Anticipate questions and align your communication
- Monitor parent engagement and login frequency
- Proactively reach out to families who may be less active
- Ensure clear, consistent communication about student progress and course activities

The screenshot shows the 'Parents and Guardians View' for a student named Barry Boone. The interface includes a navigation bar with the D2L logo and user profile information. Below the navigation bar, there is a warning message: 'Data from courses you are not responsible for is hidden and actions are limited in this view'. The main content area is divided into three columns: 'Barry's Work To Do', 'Recent Grades', and 'Portfolio Items'. 'Barry's Work To Do' shows '2 weeks clear!' and a message that Barry has no activities due or ending soon. 'Recent Grades' shows a table of grades for various objects. 'Portfolio Items' shows a video titled 'Studying Roller Coasters (6)'. Below these columns is a 'Latest Posts' section with a warning message that items posted to the course activity feed would be displayed here, but it is currently not supported for instructors viewing as a parent.

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BRIGHTSPACE

Barry Boone

Parents and Guardians View

Data from courses you are not responsible for is hidden and actions are limited in this view

Barry's Work To Do

2 weeks clear!
Barry has no activities due or ending soon. Come back later or View All Work to see what's coming next.

[View all work](#)

Recent Grades

gradeObject-9	40 %
gradeObject-7	30 %
gradeObject-3	0 %
gradeObject-5	10 %

[View all grades](#)

Portfolio Items

Studying Roller Coasters (6)
Collected Jul 3, 2025 5:35 AM

[View all portfolio items](#)

Latest Posts

⚠️
Items posted to the course Activity feed would be displayed here.
Currently not supported for instructors viewing as a parent and can be viewed using the Course homepage.

Parents will see...

- All activities visible to learners for all courses they are enrolled in

Parents won't see...

- Activities that are hidden from learners
- Activities that have release conditions that the learner has not met

Parents and Guardians view

Courses Tool

To help administrators, several functionality changes have been implemented in the Course tool:

- Quickly find courses using filters by creation date or your role in the course
- Update start/end dates or activate/deactivate multiple courses at once without leaving the courses tool
- Set the course language independently of user settings
- External resource URLs now redirect enrolled users to the current re-offered course

Use Case

Helps administrators locate specific courses faster, saving time when managing large numbers of courses.

Streamlines course management for administrators, reducing repetitive navigation and manual updates.

Ensures courses display in the intended language for all learners, supporting diverse audiences.

Keeps learners on track with the correct course version, avoids outdated links, and reduces confusion.

← Back to Courses Create Course

Name *
Course Name

Code *
Course Code
The course offering code cannot contain any of the following characters: \ : * ? " < > | ' # , % &

Department
[Choose Department](#)

Course Template: [Creating a new template](#) [Change Template](#)

Semester
[Choose Semester](#)

Start Date End Date
M/D/YYYY M/D/YYYY

Locale
-- Default -- English (United States) Force Locale

Setting and enforcing a language for a course

Announcements

Instructors can now email a copy of an announcement to everyone in the Classlist using a new **Send Email Copy** checkbox.

Brightspace sends the announcement from the instructor's address and delivers it to all learners, even if they don't subscribe to notifications.

Scheduled announcements send the email at the time they publish.

Use Case

You need to make sure every learner sees an important update. You send the announcement straight to their inbox, so no one misses it, especially for time-sensitive changes or reminders. This helps you reach learners who rarely check the course and keeps communication consistent across the class.

General

Headline *

Content *

Paragraph | **B** | *I* | U | ~~A~~ | [List] | [List] | [Table] | [Link] | [Image] | [Equation] | [Table] | + | ... | [Fullscreen]

Lato (Recom... | 19px ... | [Text] | [Image] | [List] | [Table] | [Code] | [Undo] | [Redo]

 Welcome to the English Course. My name is Professor Davis, and I'm looking forward to our time together. Be sure to complete the [Orientation Checklist](#), which contains some basic tasks to get you started and ensure you are successful.

New announcement screen

Awards

Export certificates for audits, record-keeping, or external systems with a new API call that lets you pull PDFs directly without manual downloads.

Control which Org Units trigger pop-up award notifications when users receive certificates or badges.

Use Case

Manage large programs where pulling certificates one by one isn't practical. Collect everything at once, not relying on instructors or downloaded copies.

Reduce noise and notifications by turning off unnecessary pop-ups so they only appear where they add value.

Back to Course Awards

Add an Award to Astronomy

[Add](#) [Create](#)

[All](#) [Badges](#) [Certificates](#)

Show Only Awards I Created

Badges

Avid Reader Award
You have read all bonus reading materials in the course!
Expiry Date: Never
[Edit Award](#) [Delete Award](#) [Add](#)

Support a Friend Award
You have shown great support and compassion for your fellow classmates. Congratulations!
Expiry Date: Never
[Edit Award](#) [Delete Award](#) [Add](#)

Add Awards screen

Groups

The Groups tool in Brightspace to support larger classes and more reliable enrollment/deletion.

Key updates include background processing for all group enrollments (with a bell notification when complete), a new limit of up to 3,000 users per group, API consistency improvements for large lists and background group deletions to prevent timeouts.

These changes handle big courses better and reduce errors.

Use Case

Create large project groups of hundreds of learners in a big course — enroll everyone quickly via background processing without hitting old limits.

Bulk enroll via CSV or self-registration during peak times, then get notified when it's done so you can continue working.

At course end, delete unused groups or categories in the background while continuing to managing your course smoothly.

The screenshot shows the 'Manage Groups' interface. At the top, there are navigation links for 'Settings' and 'Help'. Below that are buttons for 'New Category', 'Recycle Bin', 'Import', and 'Export'. A 'View Categories' dropdown is set to 'Black holes and revelations'. A table lists groups under this category, with columns for 'Groups', 'Assignment', 'Discussions', and 'Locker'. The 'Groups' column contains 'Group 1', 'Group 2', 'Group 3', and 'Group 4'. A context menu is open over the 'Group 2' row, showing options: 'Edit Category', 'Add Group', 'Enroll Users', 'Import', 'Export', 'Delete', and 'Email'. The 'Import' option is highlighted. A '200 per page' dropdown is visible at the bottom right.

Import option on the Manage Groups page

Launch of Source Course

A Source Course in Brightspace is a special type of organizational unit that acts as a perpetual template for courses that need to be offered repeatedly, such as annual training, certifications, compliance modules, or recurring classes.

It serves as a single, updatable source of truth for your content—allowing you to maintain, revise, and improve materials in one place without rebuilding from scratch each time. You access and create them via the Courses tool under the Source Courses tab (they must be children of a course template).

Use Case

Easily re-offer the course for new cycles.

Deploy the content to multiple target course offerings.

Automatically redirect users to the latest version.

The screenshot displays the 'Courses' management interface. At the top, there are tabs for 'Courses' and 'Templates', a 'Create Course' button, and a search bar. Below this, a table lists 1012 courses with columns for 'Course Name', 'Semester', and 'Department'. Three courses are visible: 'Course Completion Summaryed0e0e6d', 'Course Completion Summary5f675503', and 'MR Outcomes Export Tests'. A modal window titled 'Create Course' is overlaid on the right, containing fields for 'Name *', 'Code *', 'Department', 'Semester', 'Start Date', and 'End Date'. The 'Code *' field has a warning message: 'The course offering code cannot contain any of the following characters: \ : * ? " < > | ' # , % &'. The 'Department' field has a 'Choose Department' link, and the 'Semester' field has a 'Choose Semester' link. The 'Course Template' is set to 'Creating a new template' with a 'Change Template' link.

New course management screenshot

Courses Tool

Key updates include adding Course Updater directly to the Courses tab for bulk updates to start/end dates and active/inactive status, new filters like custom Date Created ranges and My Role, removal of old bulk action limits for handling larger sets, and the ability to select and force a specific locale (language) during course creation for better consistency.

These changes reduce manual effort and improve course discovery and setup.

Use Case

Administrators can save time and reduce manual steps when managing courses at scale.

Whether setting up new terms, copying existing content, or editing course settings, the improved experience simplifies routine tasks and boosts overall efficiency.

The screenshot displays the 'Courses' management interface. At the top, there are tabs for 'Courses' and 'Templates', a 'Create Course' button, and a search bar labeled 'Search Courses'. Below this, a table lists 1012 courses with columns for 'Course Name', 'Semester', and 'Department'. Three rows are visible, each with a checkbox and a dropdown menu. The first row is 'Course Completion Summaryed0e0e6d', the second is 'Course Completion Summary5f675503', and the third is 'MR Outcomes Export Tests'. A modal window titled 'Create Course' is overlaid on the right, containing fields for 'Name *', 'Code *', 'Department', 'Semester', 'Start Date', and 'End Date'. The 'Code *' field has a warning message: 'The course offering code cannot contain any of the following characters: \ : * ? * < > | ' # , % &'. The 'Department' field has a 'Choose Department' button, and the 'Semester' field has a 'Choose Semester' button. The 'Start Date' and 'End Date' fields have calendar icons and the format 'M/D/YYYY'.

New course management screenshot

Feedback & Assessments

Make managing assessments more flexible:

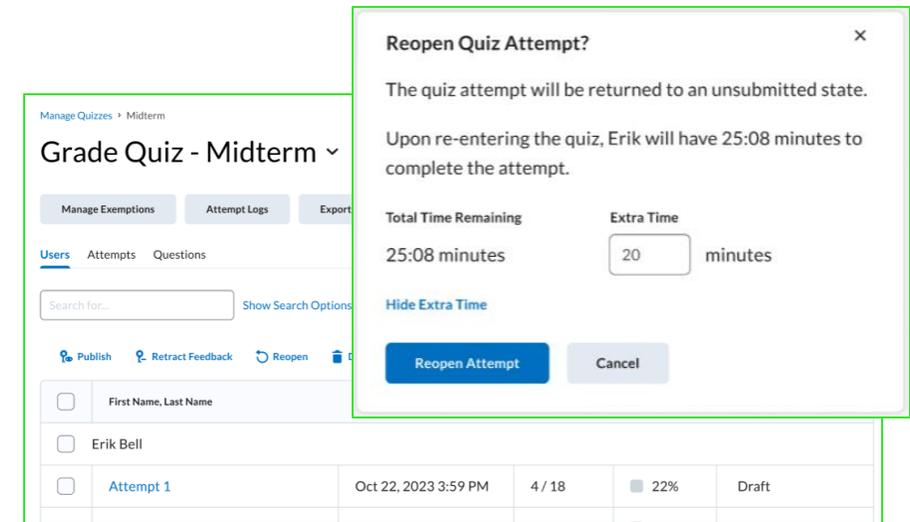
- Reopen quiz attempts so learners can pick up where they left off, even after the end date or time limit has passed
- Instructors can now quickly remove all rubric level selections without affecting written feedback—ideal for fixing mistakes or starting over.

Use Case

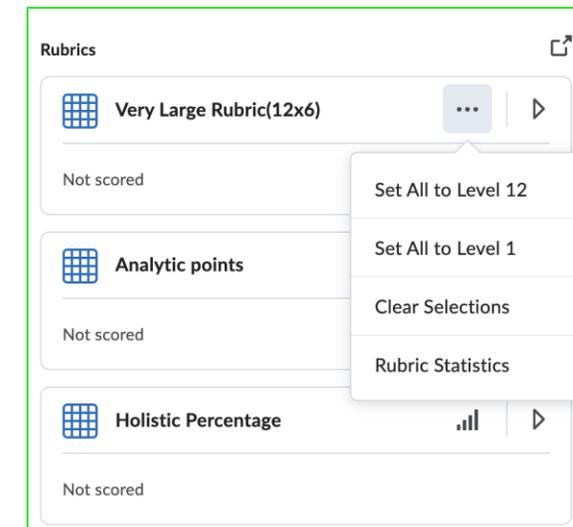
If a learner needs more time on a quiz, it's easy to offer flexibility without starting from the beginning.

If an instructor accidentally applies the wrong rubric scores—especially during a bulk update—they can now reset the rubric scoring in just a few clicks. This saves time, reduces frustration, and keeps feedback intact.

It's a simple but powerful way to support smoother, more flexible evaluation workflows.



Quiz attempt screen



Clear rubric screen

D2L

Creator+

Deliver Courses That Captivate



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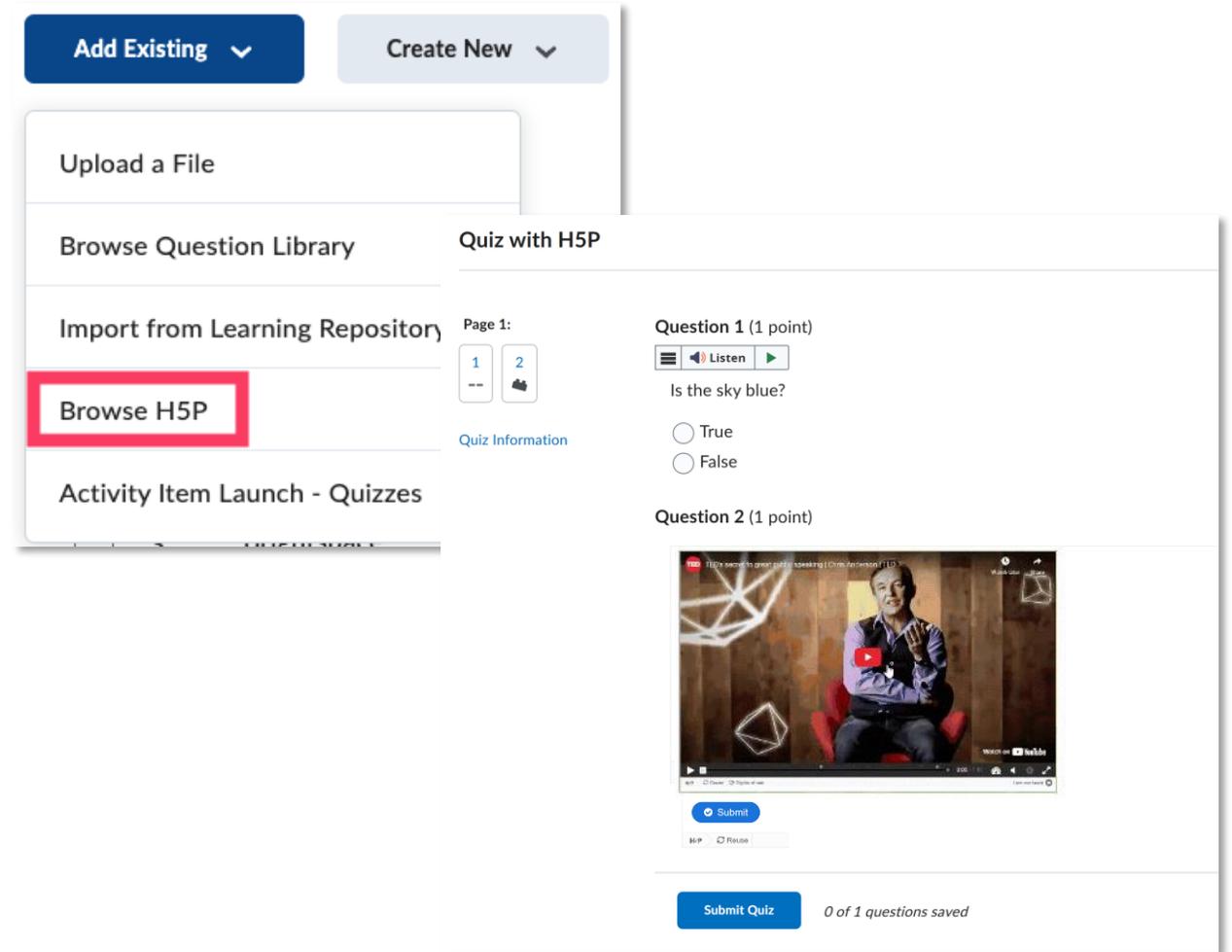
H5P Interactives in Quizzes

Existing H5P questions can be imported into Quizzes, allowing them to be used in formative assessment.

Beta in July 2025 for clients with the All-New Creator+ with H5P package.

Use Case

Simplify the quiz creation workflow and improve the variety of question types to increase engagement.



An example of an H5P interactive in a Quiz

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D2L Lumi

Elevate Learning, Empower Success



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Launch of Lumi Chat

With the addition of Lumi Chat, it provides learners an in-platform assistant that answers course, tool and institutional support questions without leaving Brightspace.

Delivers AI-powered responses based on institutional and Brightspace help content.

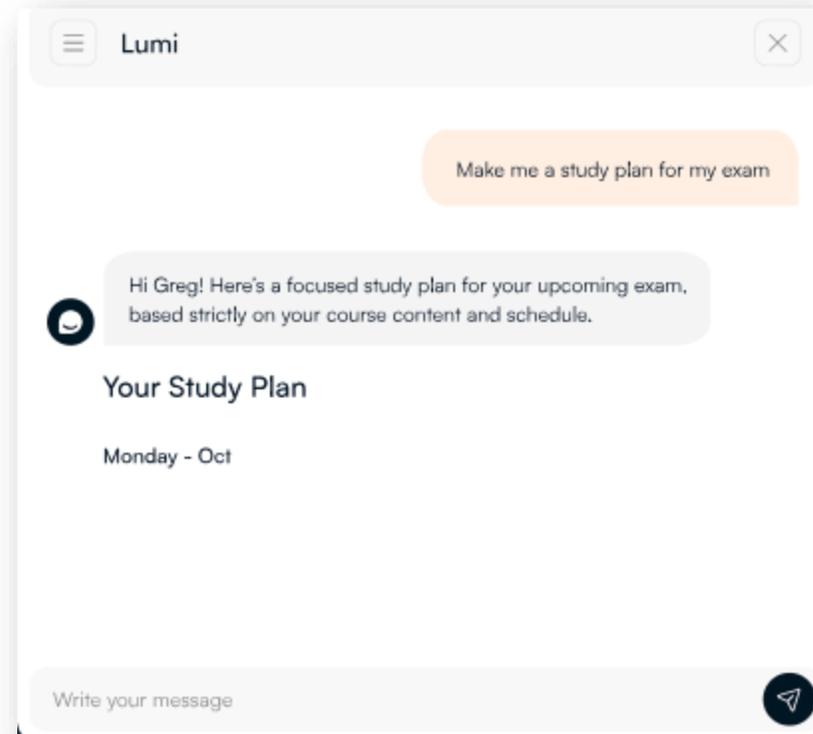
Lumi Chat focuses on support and service questions, with configurable workflows and escalation options for administrators.

Use Case

Learners get instant answers to support questions without leaving their course or assignment.

Institutions reduce support tickets by handling common questions automatically.

Admins control responses and escalation paths to match institutional workflows.



D2L Lumi Chat screenshot

PDFs in Quizzes, Ideas, Summary, and Study Support

D2L Lumi Pro now supports PDF files as an input source for Lumi Questions, Lumi Ideas, Lumi Summary and Lumi Study Support.

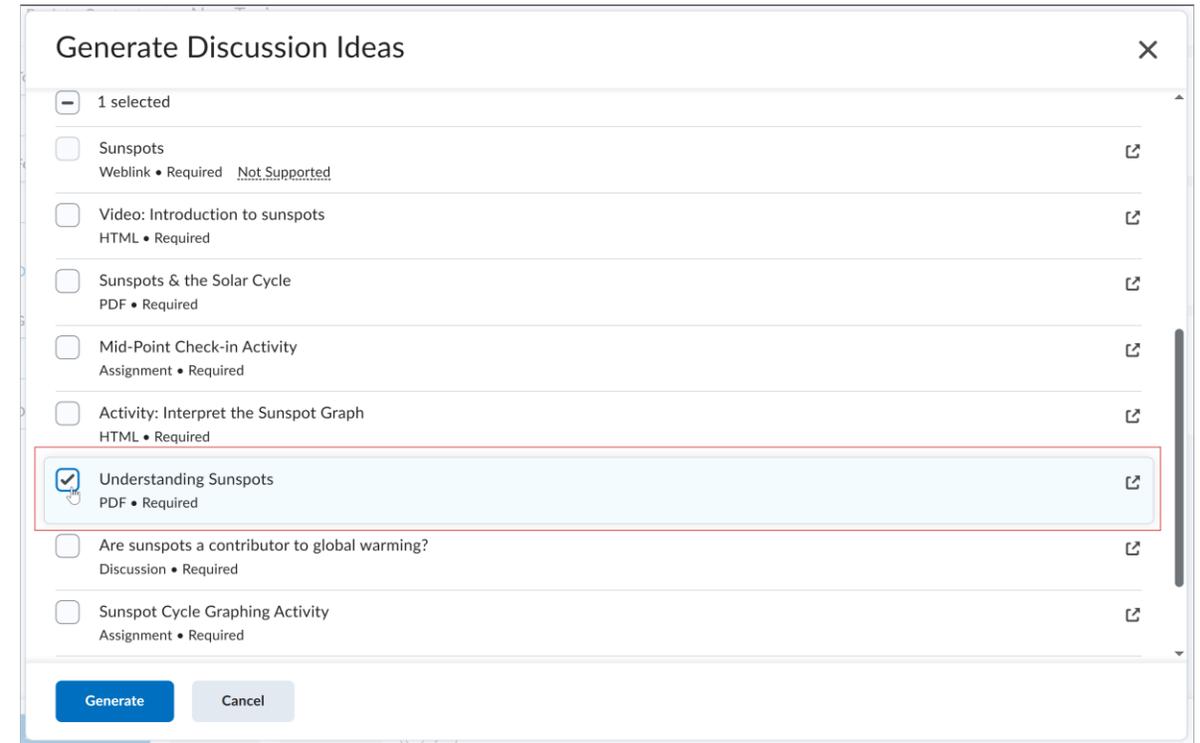
Instructors can use existing PDFs to generate questions, ideas, summaries and study support content.

Use Case

Instructors want to reuse existing course PDFs instead of recreating content.

Course authors can generate learning materials faster using notes, readings or handouts.

Courses with PDF-based content can now take full advantage of Lumi Pro workflows.



Select a PDF file to generate discussion ideas using D2L Lumi Ideas

Custom Indexing

Lumi Chat and Lumi Tutor now support Custom Indexing, allowing institutions to connect approved external content sources alongside Brightspace.

Administrators can index repositories such as SharePoint, Google Sites, intranets, and video libraries, expanding the Assistant's knowledge base while keeping control over what content is included.

Use Case

Learners and instructors get answers that reflect institutional content, not just Brightspace help.

Institutions reduce time spent searching across multiple systems for policies, guides, or resources.

Admins control which repositories are indexed and keep content current without changing Assistant behavior.

Launch of Lumi Feedback

Lumi Feedback integrates with Brightspace Assignments to generate draft scores and personalized feedback based on instructor-defined rubrics or criteria.

Instructors review and finalize the feedback before release.

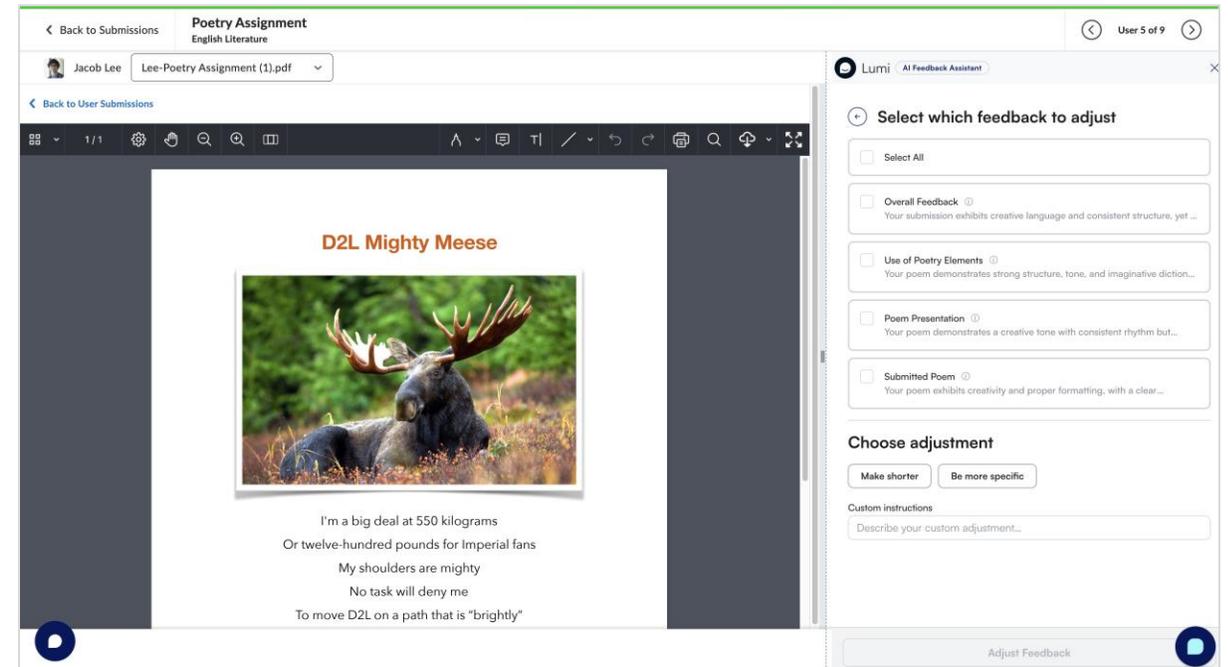
When enabled, feedback can also appear in Lumi Tutor, giving learners a single place to access guidance and support.

Use Case

Instructors speed up grading while keeping control over final evaluations.

Grading stays more consistent across submissions by using shared criteria.

Learners receive clearer, more timely feedback and can review it alongside tutoring support in Lumi Tutor.



Screenshot of Lumi Feedback

Multi-Channel Support in Lumi Chat

Lumi Chat Multi-Channel lets institutions deploy Lumi Chat beyond Brightspace, including institutional portals, public or authenticated websites, and Microsoft Teams.

It extends AI-powered support to more entry points while keeping the Assistant focused on service and support.

Admins control which channels are enabled and can route users back to Brightspace when needed.

Use Case

Learners and staff get consistent support answers wherever they already work.

Institutions increase access to help without forcing users to log into Brightspace first.

Admins manage where Lumi Chat appears and ensure support stays aligned across channels.

Launch of Lumi Tutor

Lumi Tutor is an AI-powered, course-aware assistant embedded directly in Brightspace.

It provides learners with on-demand study support, personalized practice and contextual feedback tied to course materials.

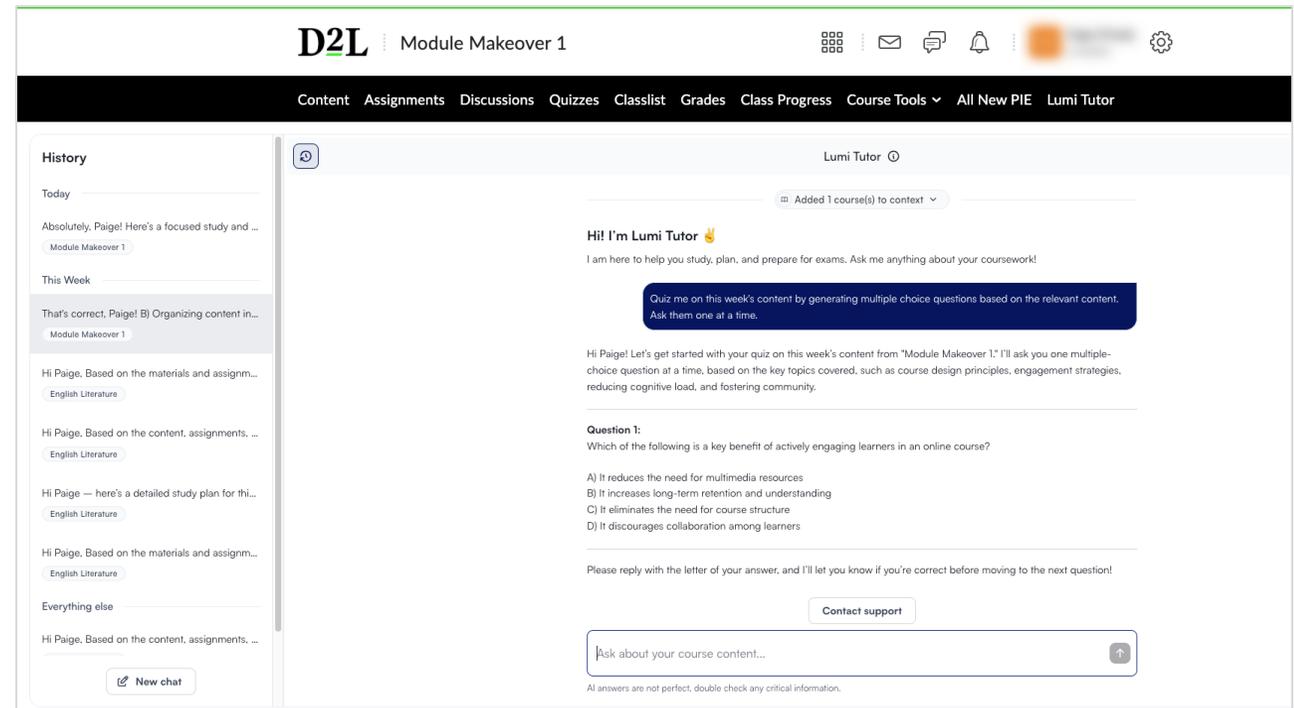
Lumi Tutor supports multiple languages and gives instructors control over how learners interact with the Assistant.

Use Case

Learners get personalized study help without leaving their course.

Instructors extend academic support beyond office hours while staying aligned to course rubrics.

Institutions support diverse learners with multilingual study guidance and practice tools.



The screenshot shows the Lumi Tutor interface within a Brightspace course page. The top navigation bar includes the course name "D2L | Module Makeover 1" and various utility icons. Below this is a black navigation menu with options: Content, Assignments, Discussions, Quizzes, Classlist, Grades, Class Progress, Course Tools, All New PIE, and Lumi Tutor. The main content area is split into two panels. The left panel, titled "History", shows a list of previous interactions with the assistant, categorized by "Today", "This Week", and "Everything else". Each entry includes a snippet of the conversation and a "New chat" button at the bottom. The right panel, titled "Lumi Tutor", displays a friendly greeting: "Hi! I'm Lumi Tutor 🙌". Below the greeting is a prompt: "I am here to help you study, plan, and prepare for exams. Ask me anything about your coursework!". A dark blue callout box suggests: "Quiz me on this week's content by generating multiple choice questions based on the relevant content. Ask them one at a time." The main text continues: "Hi Paige! Let's get started with your quiz on this week's content from 'Module Makeover 1'. I'll ask you one multiple-choice question at a time, based on the key topics covered, such as course design principles, engagement strategies, reducing cognitive load, and fostering community." A "Question 1:" is presented: "Which of the following is a key benefit of actively engaging learners in an online course?". Four multiple-choice options are listed: A) It reduces the need for multimedia resources, B) It increases long-term retention and understanding, C) It eliminates the need for course structure, and D) It discourages collaboration among learners. Below the question, a prompt asks the user to "Please reply with the letter of your answer, and I'll let you know if you're correct before moving to the next question!". A "Contact support" button is visible. At the bottom, there is a text input field with the placeholder "Ask about your course content..." and a "New chat" button. A small disclaimer at the very bottom reads: "AI answers are not perfect, double check any critical information."

Screenshot of Lumi Tutor

Suggested Outcomes for Quiz Questions

Adopt outcomes across your whole teaching and learning suite, faster than ever.

Automatically suggest outcome alignments for your quiz questions.

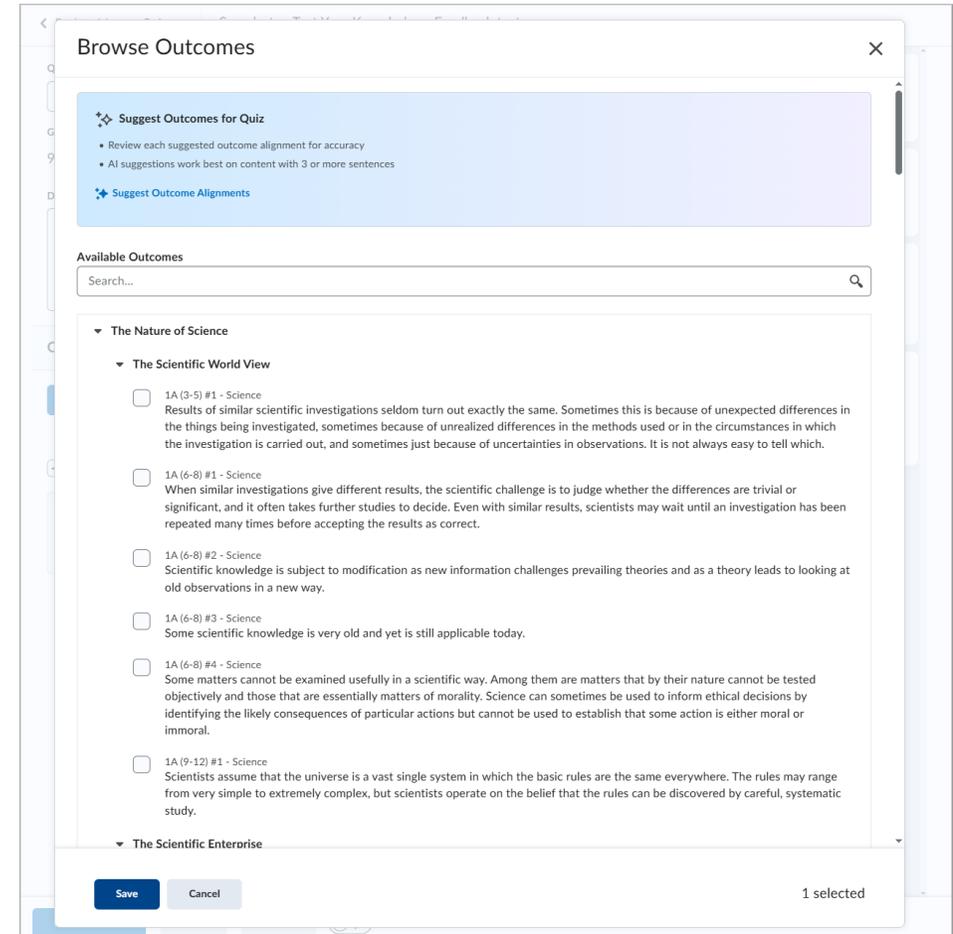
When enabled, instructors see a **Suggest Outcome** option while creating or editing quizzes, with AI recommendations based on the question content.

Use Case

Instructors align quiz questions to outcomes faster and with less manual effort.

Assessments stay more closely aligned to intended learning objectives.

Institutions improve consistency in outcome-based assessment and reporting.



Browse Outcomes screen showing how to select outcome alignments for a quiz questions or generate them using AI by clicking Suggest Outcome Alignments

Answer Feedback in Quiz Questions

Lumi now lets instructors include feedback when generating questions.

From the Generate Questions screen, instructors can select a content source, set question options, and enable Include feedback so learners receive response-level guidance.

Use Case

Learners get immediate feedback that helps them understand why an answer is correct or incorrect.

Instructors generate practice questions with built-in guidance, without writing feedback manually.

Courses support stronger self-study and formative learning experiences.

Generate Questions [Close]

This AI tool can help you write questions based on course content or custom text

- Multiple Choice, True or False, Written Response, Short Answer, and Multi-Select question types are supported
- When generating multiple questions, results may vary based on the amount of source material

Content Source*
Course Content

Select from available pages. Generating questions will not alter your page content. Questions will be based on the first 8,000 characters in the selected page; consider using the custom source text option for any remaining characters over the limit.

Selected:
The Marine Life [Close]

Questions will be based on this page, or for more precision [edit the source text](#) which will not alter your page content.

Outcomes
MBIO.1.1 [Close]

This content has associated outcomes. Including them will focus the question generation on assessing the desired outcomes

Number of Questions* 3
Question Type* Multiple Choice

Feedback
 Include feedback

Bloom's Taxonomy
Select Level

Optionally, you may select a Bloom's Taxonomy level appropriate for your assessment goals.

Generate **Cancel**

From the Generate Questions screen in Lumi, select a content source and question settings, then select Include feedback to provide learners with response feedback.

Smarter Quiz Insights for Meaningful Intervention

Lumi Insights now appear on the quiz display screen in the New Content Experience for quizzes with Study Support enabled.

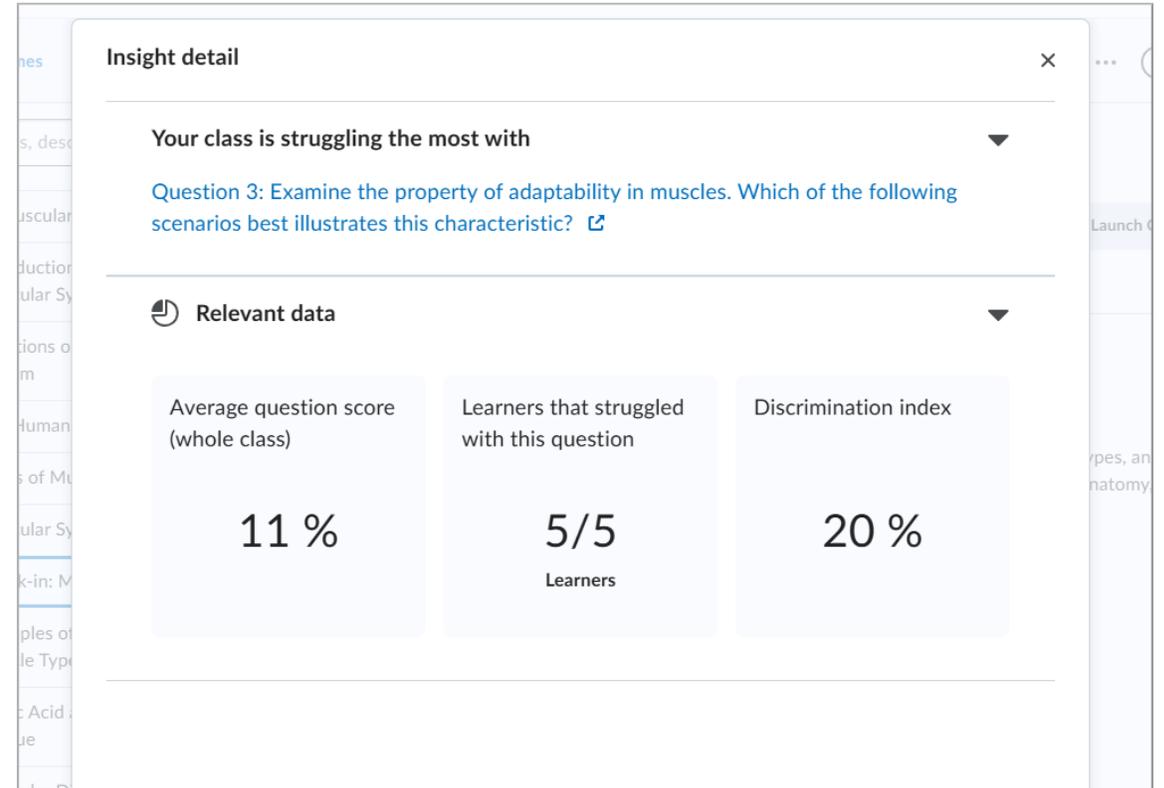
Instructors see the question most often answered incorrectly, the most recommended activity, and the most viewed content, displayed above the Completion Summary.

Use Case

Instructors quickly identify concepts learners struggle with during quizzes.

Course teams can highlight or revisit highly recommended activities to improve understanding.

Supports timely, data-driven adjustments to instruction and study guidance.



Insight detail highlighting the question the class is struggling with, along with the average question score, learners who faced difficulty, and the discrimination index

Adapt Content with AI

A new Modify with AI button allows instructors to edit Page content in the New Content Experience using AI.

Instructors can adjust text complexity, apply custom instructions, preview and iterate changes in real time, and save modifications either by overwriting the original page or creating a new version.

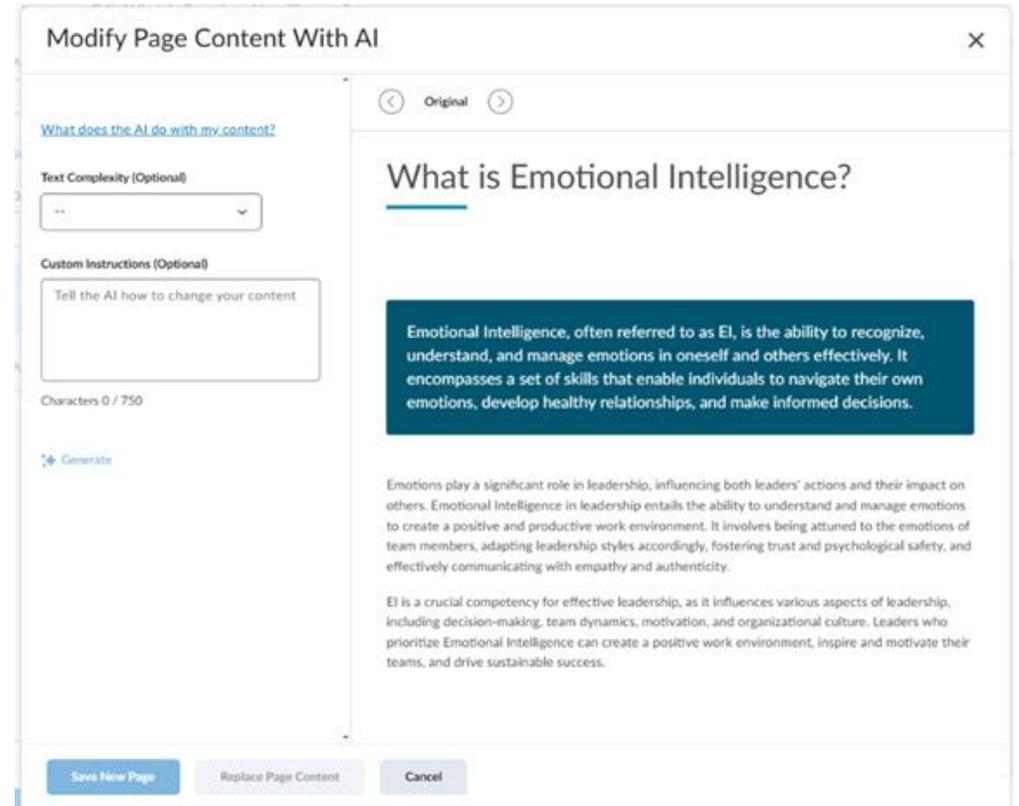
Use Case

Instructors tailor content to different learner reading levels or audiences.

Faculty refine pages to match specific teaching goals or instructional styles.

Saves time by generating and previewing AI-enhanced content instantly.

Supports content iteration without losing the original version, enabling remixing and reuse.



In the Modify Page Content With AI dialog, enter custom instructions or alter the text complexity to generate modified page content

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THANK YOU

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