

Managing Change in the Age of AI

D2L

A Self-Assessment for Higher Education Leaders

This assessment is designed to help you apply the frameworks presented in this webinar to your institutional context. Use it to document your current state, identify key stakeholders and clarify your path forward.

1. About you:

Name	Title/Role	Institution

2. Faculty Readiness:

How would you characterize your institution's current faculty readiness for AI integration?

☐ 1	☐ 2	☐ 3	☐ 4	☐ 5
Unaware/resistant			Actively experimenting	

Which of the following best characterizes your institution's current faculty culture?

Select all that apply.

- | | |
|---|---|
| ☐ AI has not yet been formally introduced or discussed | ☐ Aware of AI, but awaiting institutional guidance or policy |
| ☐ Early adopters experimenting independently, without coordination | ☐ Growing interest with scattered, informal experimentation |
| ☐ Active pilots underway with identified faculty champions | ☐ Broad faculty engagement with readiness to scale |

3. Institutional Context:

What is the primary catalyst for your institution's focus on AI integration?

Consider institutional priorities, emerging faculty questions, leadership direction or student-facing concerns.

Applying the Framework

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Apply each of the three session pillars to your institutional context.

1

Faculty Readiness: Identify the faculty member or group best positioned to lead initial AI experimentation at your institution.

2

Change Frameworks: What is the most significant human or cultural barrier to AI adoption at your institution, and what is one concrete action you can take to address it?

3

Strategic Momentum: Identify your most immediate next step: A pilot initiative, a stakeholder conversation, a policy draft or a working group.

4. Notes/Questions:

Additional observations, questions or action items:

Use the QR code to book a 1:1 with
Robyn Hammontree to discuss your institution's goals.



Robyn Hammontree
VP, Academic Partnerships

