

4 Ways D2L Brightspace Helps Make Learning More Accessible and Inclusive

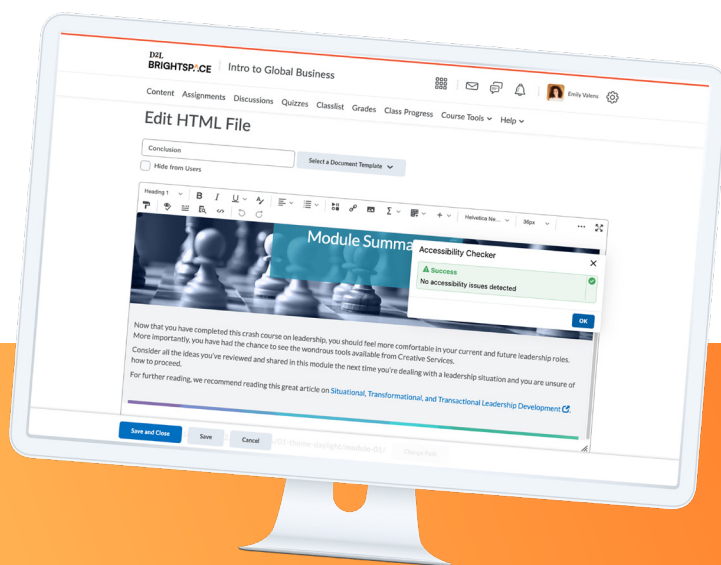
We believe that technology should never limit learning opportunities. Our duty, as educators, is to ensure that today's learners are empowered to learn at their best. Here are four ways Brightspace can make learning more accessible and inclusive.



**Compliant
with 508 of the
Rehabilitation Act**



**Align with
WCAG 2.1 Level
AAA Standards**



BUILT-IN ACCESSIBILITY FEATURES

Every learner should have access to the tools and resources needed to complete their studies, without accessibility or inclusivity limits. Native tools within Brightspace, like our HTML templates, Accessibility Checker and automatic closed captioning of video help to support accessibility needs, regardless of age or ability.

PERSONALIZED LEARNING EXPERIENCES

Award-winning accessibility features help create personalized experiences for every learner. Use the Accommodations tool to set allowances such as quiz time extensions that persist across the course. With Special Access, specific groups of students can receive extended deadlines for assessments.

INCLUSIVE DESIGN AND BEST PRACTICES

Our inclusive UX research and product design process means we consider accessibility and engage people with diverse abilities at every stage. We go beyond compliance and the letter of the law in our commitment to accessibility by nurturing an organization-wide culture of accessibility and inclusion.

POWERFUL INTEGRATIONS TO SUPPORT

We leverage partnerships with accessibility-focused entities such as ReadSpeaker, TextHelp, Bongo, Ally, SensusAccess and Kaltura to enhance inclusion and serve diverse needs and abilities. We also partner with Aira to offer free help to all Brightspace users with vision loss, where Aira's call center agents are available to assist users in completing visual tasks.



“Learning which is **accessible** is fundamental to ensuring inclusivity. **Brightspace** is key to our success as it provides an accessible learning **platform** for us to create an engaging and enriching environment for all.”

Cornelia Schumacher & Amer Khan, Canadian National Institute for the Blind

Partnering with Our Community



Active Accessibility
Interest Group for
over a decade



Executive-level
Accessibility
Advisory Board



Strategic Nonvisual
Access Partner
of the National
Federation of
the Blind



Organizational
member of the
International
Association of
Accessibility
Professionals



Advisory Council
member of
the Canadian
Accessibility Network

[Learn More About Our Commitment to Accessibility in Learning >](#)

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