



D2L

ADVENTURE

Ontario Content Library

Digital Resources That Support
Learning in All Environments

What is the D2L Adventure Ontario Content Library?

D2L Adventure's Ontario Content Library lives within the D2L Brightspace platform and can be accessed by educators and students to use in their classroom or at home. Each digital resource includes lessons and assessments that cover all the Ontario curriculum expectations for the specific grade and subject. Educators can maintain full control over how the digital resource is used in their unique classroom.

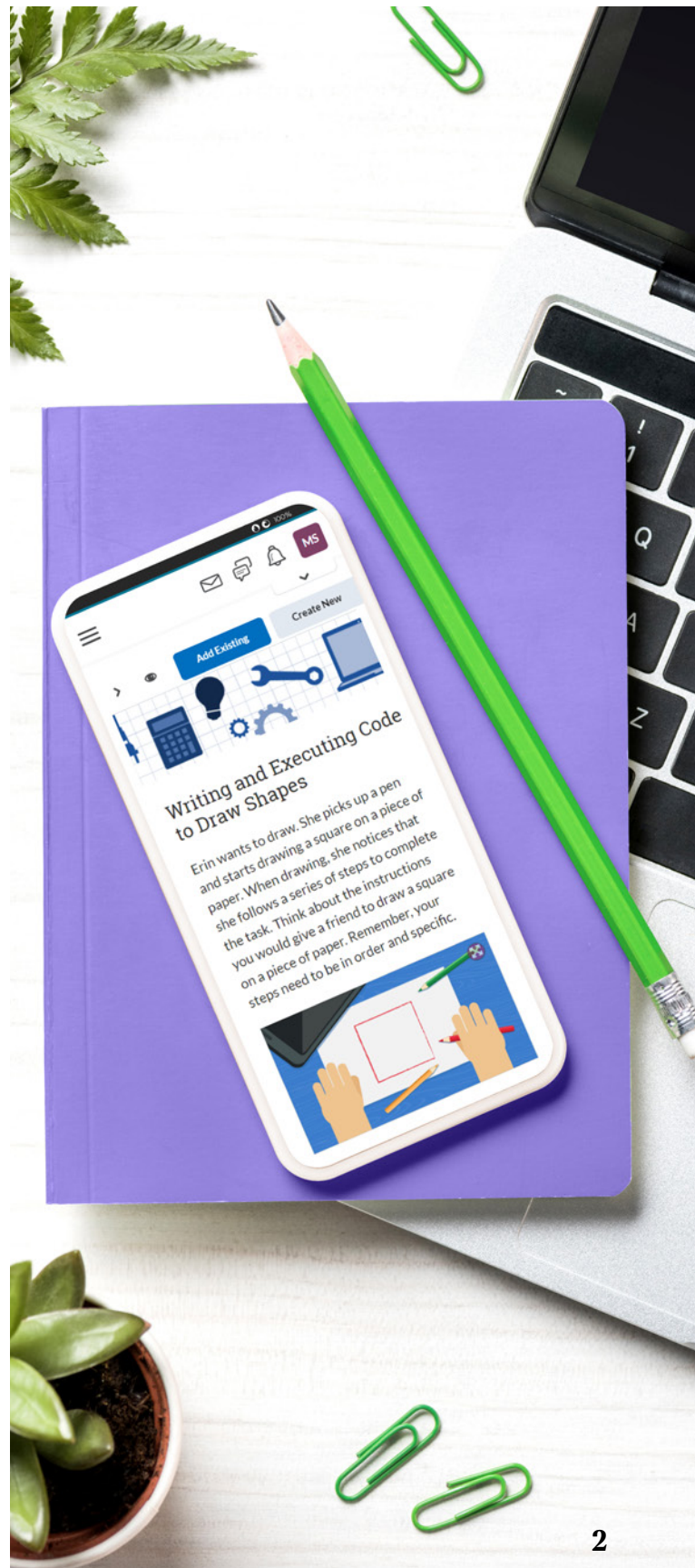
Each resource is accompanied by a comprehensive teacher guide, which includes:

- an overview of each unit and lesson
- prompting questions to start conversations between students
- suggestions for differentiation
- sample responses to questions in the lessons
- a road map of skills needed for the lesson and how educators will build on those skills for future lessons

D2L Adventure is Helping To Transform the Traditional Classroom

D2L Adventure is designed to allow learning to happen in any environment, from the classroom to blended to completely online. These resources give educators the tools to confidently teach for the entire school year knowing that every expectation outlined in the Ontario curriculum has been covered. The resources are updated annually to remain current with curriculum, culture and technology. They are modular and flexible to adapt to educators' needs.

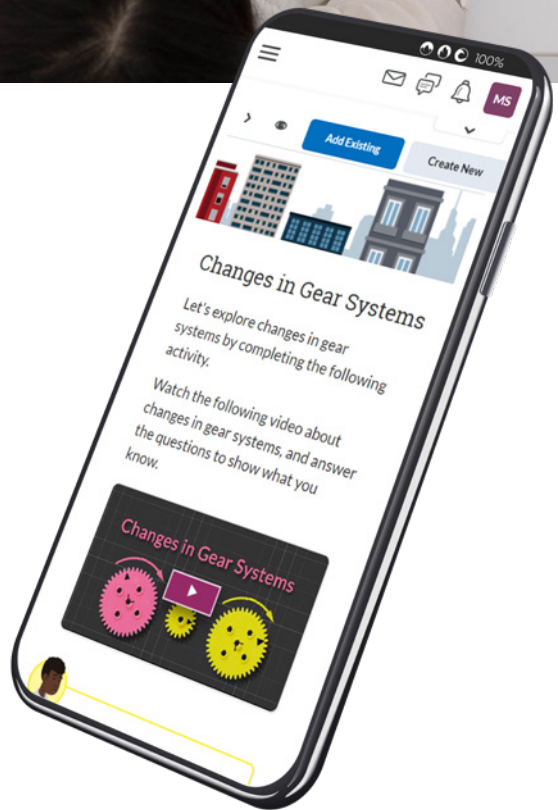
Rich and interactive multimedia experiences are interwoven throughout the resources, taking advantage of everything the online learning environment has to offer. Engaging "unplug" exercises and group activities are included as well to ensure that learning benefits from face-to-face collaboration. The resources are designed with diversity and accessibility in mind. WCAG 2.0 standards are met or exceeded throughout every resource.





Every resource includes assessments for, as, and of learning as well as assessment tools like checklists, marking schemes and rubrics. As with the lesson content, educators can elect to use the included assessment resources or use their own, providing educators the freedom to design their own classroom. Every lesson and assessment in the resource is tied directly to Ontario curriculum learning expectations that are tracked in Brightspace, so educators can monitor each student's progress through the resource and the curriculum.

D2L Adventure's Ontario Content Library pairs seamlessly with Brightspace—a leading learning management system already available to every classroom in Ontario. The resources leverage the existing suite of robust tools in Brightspace that teachers and students love. The click-and-drag interface makes it easy for educators to reorder lessons and units or substitute content with their own.



What's in the D2L Adventure Ontario Content Library?

Whether students are in the classroom, at home or both, D2L Adventure brings a fun, customizable, fully integrated online experience for any educator and student to use. Discover our suite of resources below.

DIGITAL RESOURCE	GRADE
D2L Ontario Math	Grades 1–8
D2L Ontario De-streamed Math	Grade 9
D2L Ontario Language	Grades 1–8
D2L Ontario French	Grades 4–8
D2L Ontario Science and Technology	Grades 1–8
D2L Ontario Health and Physical Education	Grades 4–8
D2L Ontario Social Studies	Grades 1–8

Many D2L Adventure digital resources are approved on the [Trillium list](#).






To learn more about D2L Adventure, contact us today!





ABOUT D2L

D2L is a global learning innovation company, reshaping the future of education and work. We're leading the way into a new era of personalized learning, driven by the belief that everyone deserves access to high-quality education, regardless of their age, ability or location. Our signature technology products—D2L Brightspace and D2L Wave—enhance the learning experience for millions of learners at every stage of life, from the earliest days of school to the working world. Learn more at [D2L.com](https://www.d2l.com).

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