

# Evaluation and Feedback

Using Mastery View to Assess  
Expectations

September 1, 2022

Welcome  
from D2L!



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# Agenda

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# Why Use Mastery View?

- **Expectations-based** achievement tracking
- Identify students across the course with **varying needs**
- Highlight areas for **personalized learning**
- Evaluate with **professional judgement**
- Provide transparency of **student progress**
- Promote **informed learning conversations** and **awareness of next steps**

D2L | Brightspace | HS Science

Classlist Content Assignments Discussions Quizzes Portfolio Quick Eval Grades Class Progress Course Admin

View Achievements By: Grades Mastery

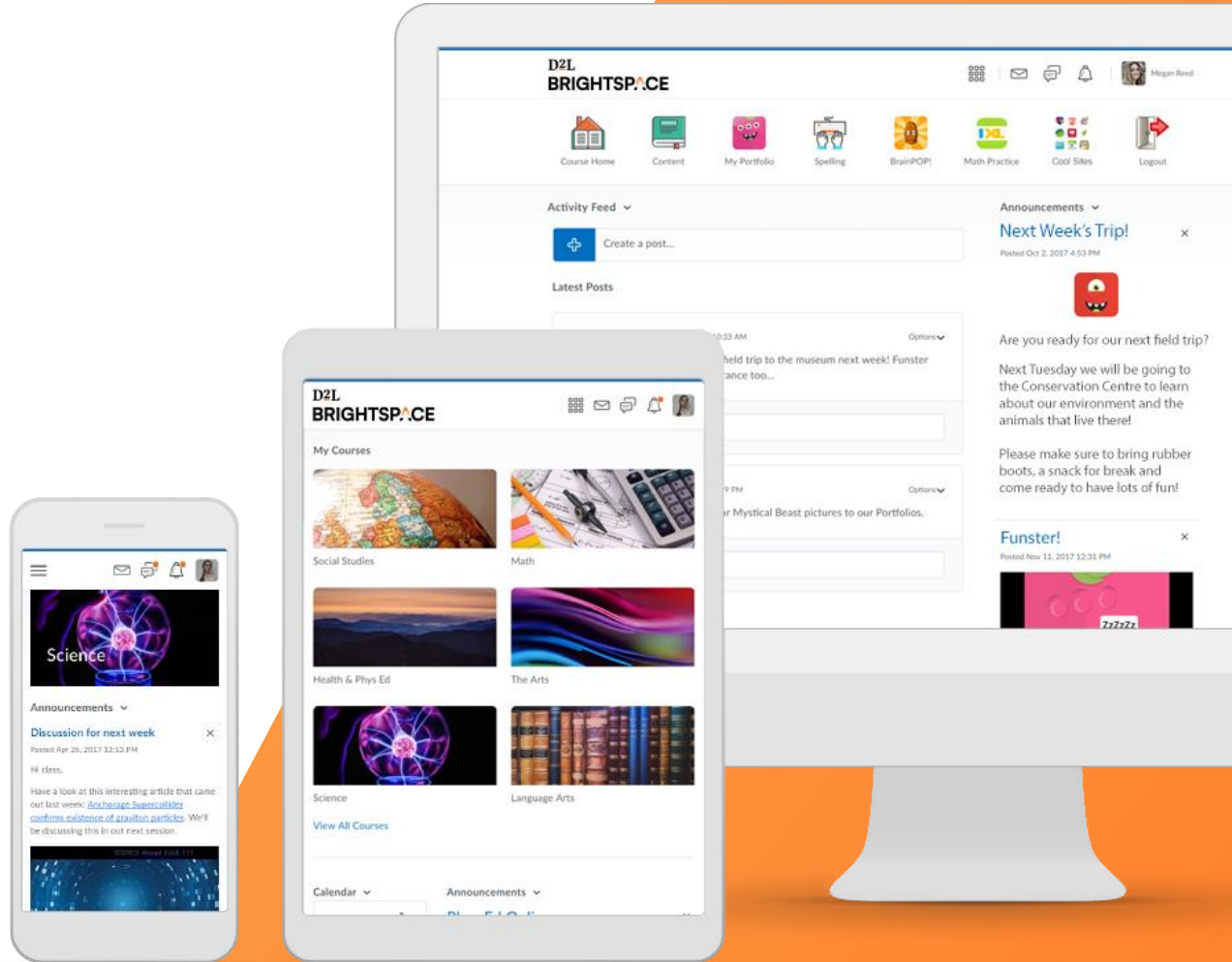
Mastery View [Mastery View Settings](#)

Last name, First name	SP1.b. Analyze and interpret data using creat...	SP1.c. Ask questions to compare and contrast scal...	SP2.e. Develop and use a model to describe the...	SP3.a. Ask questions to compare and contrast ope...	SP3.b. Use mathematics and computational thinkin...	SP4.a. Develop and use mathematical models to...
Bond, Hannah	2/5 Satisfactory	2/5 Outstanding	2/4 Satisfactory	2/4 Satisfactory	2/4 Outstanding	1/1 Satisfactory
DanD, Student1	2/5 Outstanding	2/5 Outstanding	2/4 Outstanding	3/4 Outstanding	3/4 Outstanding	0/1 -
Student, Sammy	3/5 Almost*	3/5 Satisfactory	3/4 Satisfactory	2/4 Satisfactory	2/4 Almost	1/1 Satisfactory
Student, Susan	2/5 Satisfactory	2/5 Satisfactory	2/4 Almost*	2/4 Satisfactory	2/4 Satisfactory	0/1 -
student3, mw	3/5 Outstanding	3/5 Outstanding	3/4 Outstanding	3/4 Outstanding	3/4 Outstanding	0/1 -
Student35, Jordan	2/5 Not Yet*	2/5 Not Yet*	2/4 Satisfactory	2/4 Outstanding	2/4 Outstanding	0/1 -

# Live Demo

In this demo, you will learn how to:

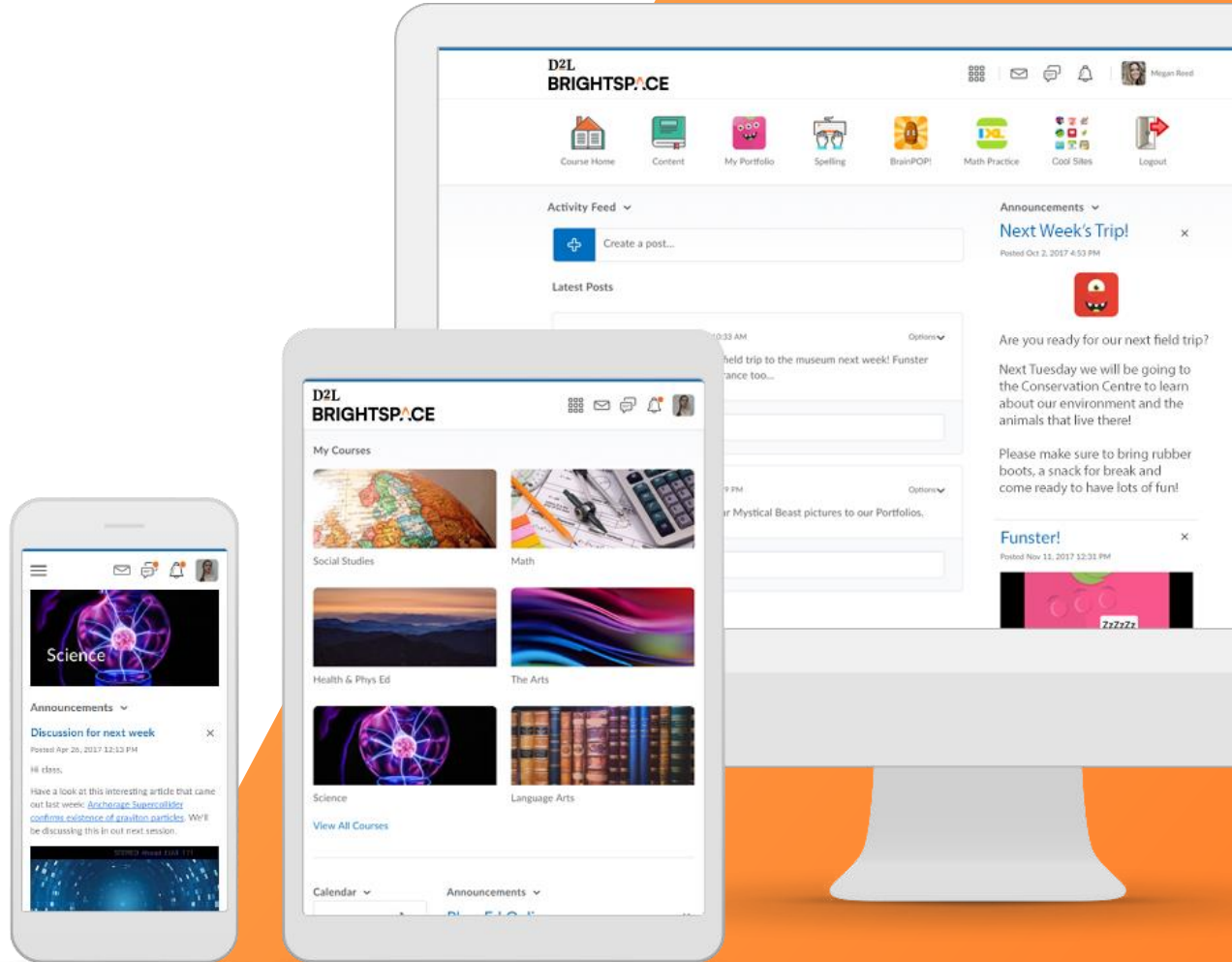
- align your course to expectations to assessments
- assess students' evidence of learning against expectations
- track student growth and progress in your course
- use data to see how your class is performing



# Live Demo

In this demo, you learned how to:

- ✓ align your course to expectations to assessments
- ✓ assess students' evidence of learning against expectations
- ✓ track student growth and progress in your course
- ✓ use data to see how your class is performing



# Future Sessions

		August 30th Setting up your Classroom	August 31st Assessment	September 1st Evaluation and Feedback
<b>Morning</b>	10:00 – 10:20am	Personalizing your Homepage	Portfolio to Document Learning	Class Progress
	10:30 – 10:50am	Communicating with Students	Creating Assignments 101	Setting Up your Gradebook
	11:00 – 11:20am	Creating Custom Widgets	Multimedia Rubrics	Using Mastery View to Assess Expectations
<b>Afternoon</b>	1:00 – 1:20pm	Creating Multimedia Lessons	Differentiated Discussions	Quick Eval
	1:30 – 1:50pm	Creating Custom Content	New Quiz Experience	Sending Automated Reminders
	2:00 – 2:30pm	Brightspace Parents and Guardians	Office Hours	Office Hours

Still need to [register](#)? It's not too late!

# Additional Resources

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## Mastery View One-Minute Workflow Resources

- [Importing Expectations](#)
- [Creating a Rubric](#)
- [Assessing or Evaluating with Expectations](#)
- [Assessing in Portfolio using Expectations](#)
- [Adding Expectations to Content](#)

## General Resources

- [Ontario's VLE page](#)
- [One-minute workflows](#)
- [K12 Educators Getting Started](#)
- [Ontario End-User Support](#)



# Thank you!

If you have questions about today's presentation...

- [Register](#) and join us for Office Hours today at 2pm
- [Contact your TELT](#)
- Email us at [k12ont@d2l.com](mailto:k12ont@d2l.com)