



## 4 Ways D2L Brightspace Helps Make Learning More Accessible and Inclusive

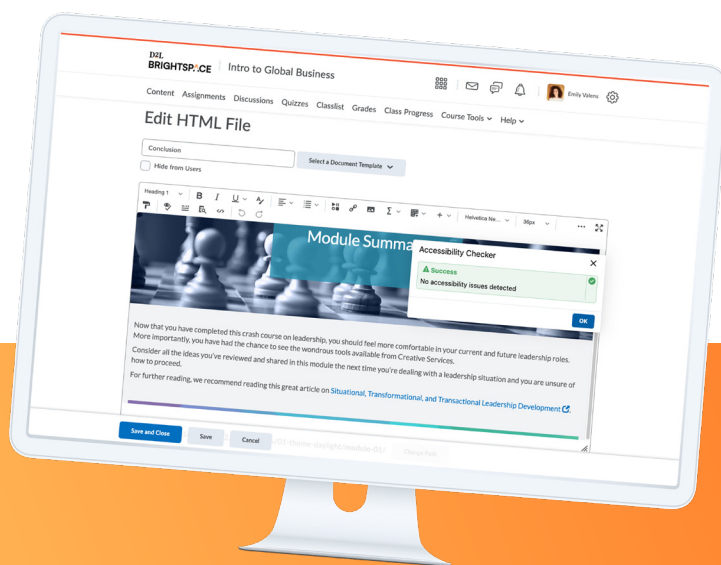
We believe that technology should never limit learning opportunities. Our duty, as educators, is to ensure that today's learners are empowered to learn at their best. Here are four ways Brightspace can make learning more accessible and inclusive.



Compliant  
with 508 of the  
Rehabilitation Act



Align with  
WCAG 2.1 Level  
AAA Standards



### BUILT-IN ACCESSIBILITY FEATURES

Every learner should have access to the tools and resources needed to complete their studies, without accessibility or inclusivity limits. Native tools within Brightspace, like our HTML templates, Accessibility Checker and automatic closed captioning of video help to support accessibility needs, regardless of age or ability.

### PERSONALIZED LEARNING EXPERIENCES

Award-winning accessibility features help create personalized experiences for every learner. Use the Accommodations tool to set allowances such as quiz time extensions that persist across the course. With Special Access, specific groups of students can receive extended deadlines for assessments.

## INCLUSIVE DESIGN AND BEST PRACTICES

Our inclusive UX research and product design process means we consider accessibility and engage people with diverse abilities at every stage. We go beyond compliance and the letter of the law in our commitment to accessibility by nurturing an organization-wide culture of accessibility and inclusion.

## POWERFUL INTEGRATIONS TO SUPPORT

We leverage partnerships with accessibility-focused entities such as ReadSpeaker, TextHelp, Bongo, Ally, SensusAccess and Kaltura to enhance inclusion and serve diverse needs and abilities. We also partner with Aira to offer free help to all Brightspace users with vision loss, where Aira's call center agents are available to assist users in completing visual tasks.



“Learning which is **accessible** is fundamental to ensuring inclusivity. **Brightspace** is key to our success as it provides an accessible learning **platform** for us to create an engaging and enriching environment for all.”

Cornelia Schumacher & Amer Khan, Canadian National Institute for the Blind

## Partnering with Our Community



Active Accessibility  
Interest Group for  
over a decade



Executive-level  
Accessibility  
Advisory Board



Strategic Nonvisual  
Access Partner  
of the National  
Federation of  
the Blind



Organizational  
member of the  
International  
Association of  
Accessibility  
Professionals



Advisory Council  
member of  
the Canadian  
Accessibility Network

[Learn More About Our Commitment to Accessibility in Learning >](#)

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