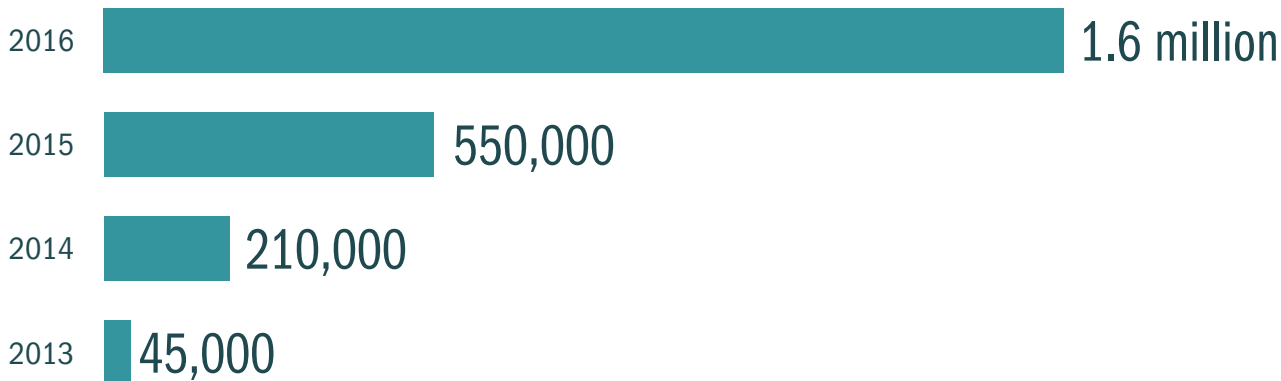


# Open Educational Resources Why They Have Yet to Reach Their Full Potential



More college students are taking advantage of open educational resources – textbooks and course materials that are free and can be altered and repurposed. Yet faculty adoption of OER, as it is known, is slow with significant barriers. For open-access materials to truly transform learning and teaching and help reduce educational costs for students, a greater effort may be needed to convince professors of its benefits.

## More Students Are Using OER ...



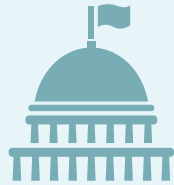
The number of students using OpenStax, a leading open-access publisher at Rice University

## ... And New Players Are Supporting It



65%

Percent of publishers that want to couple copyrighted textbooks with open materials



\$5 million

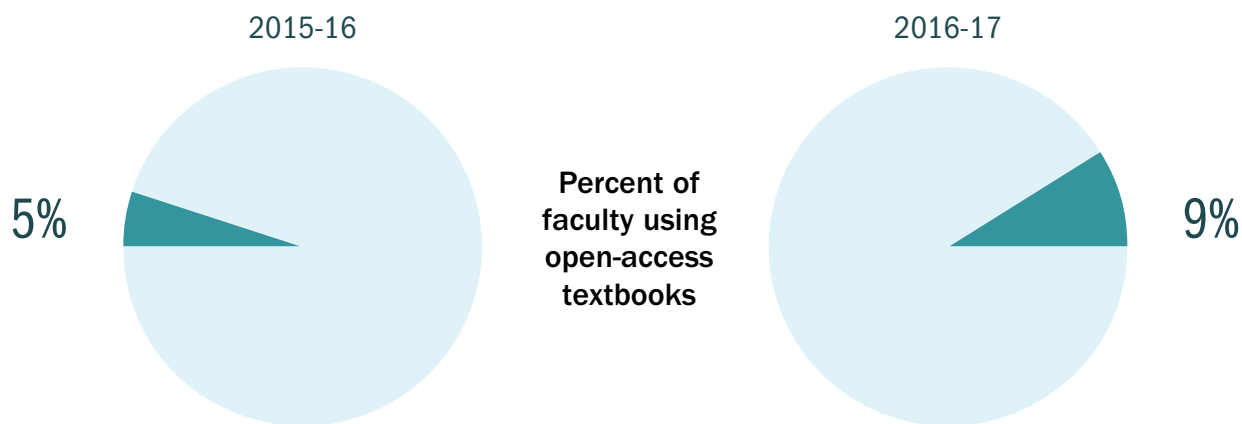
How much Congress recently set aside for an OER pilot



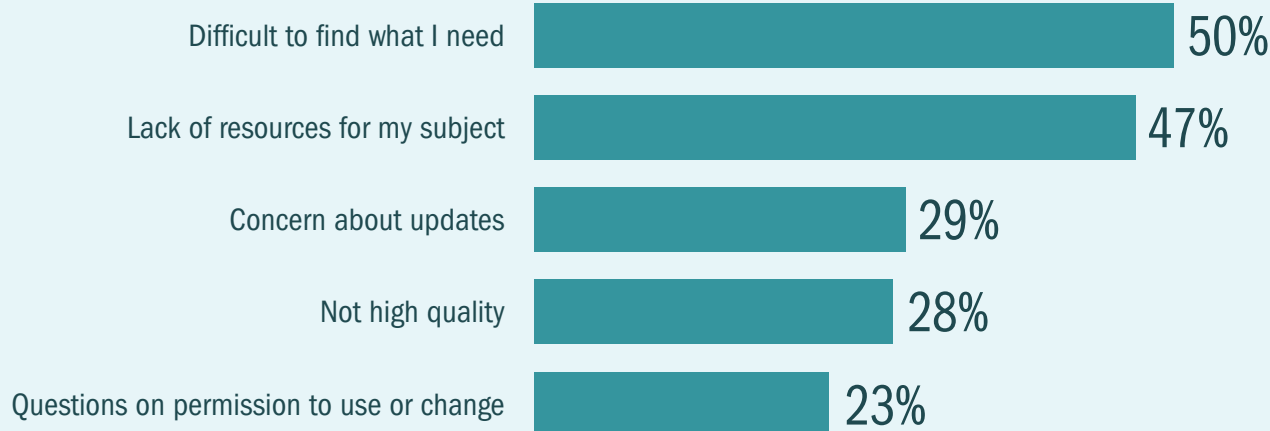
38

Number of community colleges now using OER to redesign degree programs

## But Professors Haven't Fully Embraced It ...

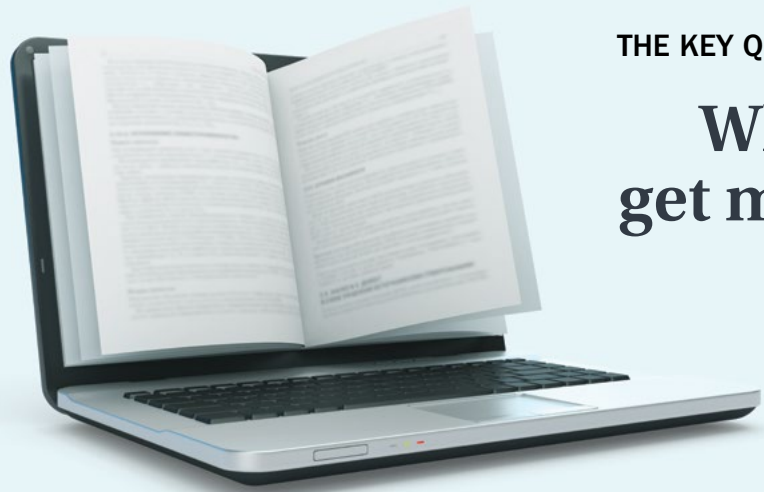
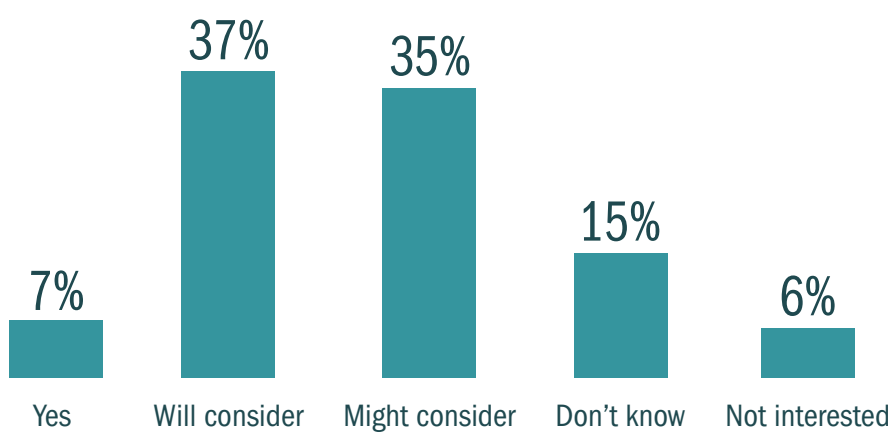


## ... And They Have Concerns



## So, Will Faculty Attitudes Change?

Will you use open educational resources in the next three years?



THE KEY QUESTION FOR THE FUTURE OF OER IS:

What does it take to get more professors to  
**Yes?**

SOURCES: OpenStax; Open Educational Resources: Global Report for 2017; Opening the Textbook: Educational Resources in U.S. Higher Education, 2017

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